



City of Westminster

Committee Agenda

Title: **Children, Environment and Leisure Policy and Scrutiny Committee**

Meeting Date: **Monday 13th March, 2017**

Time: **7.00 pm**

Venue: **Rooms 5, 6 & 7 - 17th Floor, Westminster City Hall, 64 Victoria Street, London, SW1E 6 QP**

Members:

Councillors:

Andrew Smith (Chairman)
Rita Begum
Iain Bott
Melvyn Caplan
Peter Cuthbertson
Nick Evans
Aicha Less
Robert Rigby

Elected voting representatives

Aki Turan, Parent Governor
Annie Ee, Parent Governor

Co-opted voting representatives

Brenda Morrison, Church of England Diocese Representative
Louise McCullough, Roman Catholic Diocesan Representative

Co-opted non-voting representatives

Eugene Moriarty, Headteacher, St Augustine's High School
Ann Townshend, Headteacher St Barnabas Primary School



Members of the public are welcome to attend the meeting and listen to the discussion Part 1 of the Agenda

Admission to the public gallery is by ticket, issued from the ground floor reception at City Hall. If you have a disability and require any special assistance please contact the Committee Officer (details listed below) in advance of the meeting.



An Induction loop operates to enhance sound for anyone wearing a hearing aid or using a transmitter. If you require any further information, please contact the Committee Officer, Sarah Craddock.

Corporate Website: www.westminster.gov.uk

Note for Members: Members are reminded that Officer contacts are shown at the end of each report and Members are welcome to raise questions in advance of the meeting. With regard to item 2, guidance on declarations of interests is included in the Code of Governance; if Members and Officers have any particular questions they should contact the Director of Law in advance of the meeting please.

AGENDA

PART 1 (IN PUBLIC)

1. MEMBERSHIP

The Director of Law to report that there are no changes.

2. DECLARATIONS OF INTEREST

To receive declarations of interest by Members and Officers of any personal or prejudicial interests.

3. MINUTES

To agree the minutes of the meetings held on 6 February 2017.

(Pages 1 - 6)

4. TRACKERS AND WORK PROGRAMME

a) To note the progress in implementing the Committee's Recommendation and Action Trackers.

b) To provide comment and input into the Work Programme for 2016/17.

(Pages 7 - 12)

5. CABINET MEMBER FOR ENVIRONMENT, SPORTS AND COMMUNITY

Councillor David Harvey (Cabinet Member for Environment, Sports and Community) to update the Committee on current and forthcoming issues in his Portfolio.

(Pages 13 - 22)

6. CABINET MEMBER FOR CHILDREN, FAMILIES, YOUNG PEOPLE

Councillor Richard Holloway (Cabinet Member for Children, Families, Young People) to update the Committee on current and forthcoming issues in his Portfolio.

(Pages 23 - 28)

- | | |
|---|-------------------------------|
| <p>7. IMPROVING THE LOCAL OFFER FOR 0-25 YEAR OLDS WITH SEN AND DISABILITIES</p> <p>To review how we can improve the Local Offer for 0-25 year olds with SEN and Disabilities.</p> | <p>(Pages 29 - 34)</p> |
| <p>8. SUPPORTING VOLUNTEERING ACROSS THE CITY</p> <p>To review the existing contracts at the one year marker.</p> | <p>(Pages 35 - 42)</p> |
| <p>9. SCHOOL ORGANISATION STRATEGY</p> <p>To review the Strategy.</p> | <p>(Pages 43 - 94)</p> |
| <p>10. REPORTS OF ANY URGENT SAFEGUARDING ISSUES</p> <p>Verbal Update (if any)</p> | |
| <p>11. ANY OTHER BUSINESS THE CHAIRMAN CONSIDERS URGENT</p> | |

Charlie Parker
Chief Executive
6 March 2017

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CITY OF WESTMINSTER

MINUTES

**CHILDREN, ENVIRONMENT AND LEISURE
POLICY & SCRUTINY COMMITTEE
6 FEBRUARY 2017
MINUTES OF PROCEEDINGS**

Minutes of a meeting of the **Children, Environment and Leisure Policy & Scrutiny Committee** held on Monday 6 February 2017 at 7pm at **Westminster City Hall, 64 Victoria Street, London SW1E 6QP.**

Members Present: Councillors Andrew Smith (Chairman), Rita Begum, Iain Bott, Melvyn Caplan, Peter Cuthbertson, Nick Evans, Aicha Less and Robert Rigby.

Co-opted Members: Annie Ee, Louise McCullough and Ann Townshend.

Also present: Councillor David Harvey (Cabinet Member for Environment, Sports and Community), Councillor Richard Holloway (Cabinet Member for Children, Families and Young People) and Councillor Jacqui Wilkinson (Deputy Member for Environment, Sports and Community).

Apologies for Absence: Eugene Moriarty, Brenda Morrison and Aki Turan.

1. MEMBERSHIP

- 1.1 It was noted that there were no changes to the Membership.
- 1.2 The Chairman welcomed Councillor David Harvey (Cabinet Member for Environment, Sports and Community) and Councillor Jacqui Wilkinson (Deputy Member for Environment, Sports and Community) to the meeting.
- 1.3 The Chairman also welcomed Councillor Richard Holloway (Cabinet Member for Children, Families and Young People) to the meeting to observe and participate in the Committee's discussion on the Troubled Families report. Any questions that Members had regarding the Children, Families and Young People portfolio would be placed on the Committee's Action Tracker.

2. DECLARATION OF INTEREST

2.1 No further declarations of interests in respect of items to be discussed were made, other than those noted in the circulated schedule as set out below in paragraph 2.2.

2.2 Table of Member's interests tabled at the Committee Meeting was as follows:

| Councillor/Member of the Children, Environment and Leisure P&S Committee | Organisation | Nature of Interest |
|---|--|---|
| Iain Bott | Paddington Academy One Westminster | Governor Non-Voting Member of the Board |
| Annie Ee | Hampden Gurney Primary School | Parent Governor |
| Melvyn Caplan | Local Area Board for Career Academy at Paddington Academy | Board Member |
| Aicha Less | The Portman Early Childhood Centre for Families and Children | Board Governor |
| Louise McCullough, | St Vincent de Paul Primary School St Matthews CE Primary School Renaissance Foundation, E2 | Governor Governor Trustee and Mentor for Young People |
| Robert Rigby | Our Lady's Secondary School, Hackney Local Authority Governor Appointment Panel London Marathon Charitable Trust | Governor Member Trustee |
| Ann Townshend | St Barnabas' CE Primary School | Headteacher |

3. MINUTES

- 3.1 **RESOLVED:** That the minutes of the meeting held on 28 November 2016 be approved for signature by the Chairman as a true and correct record of the

4. ACTION AND RECOMMENDATION TRACKERS AND COMMITTEE WORK PROGRAMME

4.1 ACTION AND RECOMMENDATION TRACKERS

4.1.1 RESOLVED:

1. That the Action and Recommendation Trackers be noted.
2. That the briefing notes on the future of the library service be completed and sent to the Committee.
3. That the Cabinet Member for Children, Families and Young People respond to the request from the Committee that front line staff (especially in City Hall) be fully trained to react and deal with vulnerable young people coming into Council buildings.

4.2 COMMITTEE WORK PROGRAMME

- 4.2.1 **ACTION:** That Air Quality and Recycling items be added to the Work Programme.

5. QUESTION AND ANSWER SESSION: CABINET MEMBER FOR ENVIRONMENT, SPORTS AND COMMUNITY

- 5.1 The Committee received a written update from the Cabinet Member who responded to questions on the following topics:
- the £9 million investment in facility improvements across the centres and the positive impact this would have on increased usage and revenue turnover.
 - the details of the new library facility at the Seymour site which would provide a permanent solution for a dedicated library service for Marylebone residents.
 - the Council's commitment to tackling car idling and improving air quality.
 - the details of the programme of works for the new Chelsea Barracks facility.
 - the Porchester Centre public consultation and the commitment that the outcomes would be reflected in the final plans.
 - the possibility of extending the opening hours of the sports facilities.
 - the effectiveness of the New Year's Eve clean up.
 - the libraries transformation programme and security within Parks.

6. QUESTION AND ANSWER SESSION: CABINET MEMBER FOR CHILDREN, FAMILIES AND YOUNG PEOPLE

- 6.1 The Committee received a written update from the Cabinet Member which covered current and forthcoming issues in his Portfolio.

7. TROUBLED FAMILIES – A REVIEW OF PROGRESS OF THE FIVE YEAR PROGRAMME

- 7.1 The Committee received a report advising of the progress made in delivering the Troubled Families Programme since joining Phase 2 of the National Programme in September 2015. The Committee noted that the Westminster programme was delivered through three tiers of service which consisted of a triage service, family coaching service and the Family Recovery Programme.
- 7.2 The Committee heard details about the expanded criteria of need and that Phase Two of the programme was more ambitious and challenging with a clear expectation for success to be significant, sustained and measurable through whole family working. The Committee noted how the funding had allowed Westminster to help families that clearly needed support and the various ways families were supported to return to work by identifying appropriate work placements. The Committee discussed the importance of joint working with partner agencies such as children and employment services and the police to efficiently evidence eligibility and monitor and measure progress against the programme for each family. The Committee noted that to date Westminster had submitted a claim that demonstrated significant and sustained progress to 293 families which would reasonably be expected at this point in the programme.
- 7.3 The Committee discussed the future of the programme as national funding was time limited and the benefits of continuing the programme after the completion of the national programme. The Committee noted that officers considered that the framework for the national programme included a good set of indicators to measure success and because of this useful data sets had already been established which would be used for future working.
- 7.4 The Chairman thanked everyone who had given up their time to attend the meeting and contribute to the discussion.
- 7.5 **RESOLVED:** The Committee made the following comments which would be forwarded to the Cabinet Member for Children, Families and Young People for consideration:
1. The Committee welcomed the Programme and the impact it was having on driving innovation particularly in the use of data within the Business Intelligent Team.

2. The Committee highlighted the need for a robust measurement to ensure accurate reporting of the impact of the Programme.
3. The Committee urged that the Council starts preparing for the ending of the current programme to ensure that any future programme continues to meet the needs of Westminster residents.

8. COMMUNITY ENGAGEMENT

- 8.1 The Committee received a report on how the Council currently engages with its communities and the value this has for both the Council and its residents. The Committee considered future options on how to improve Community Engagement and how Members could facilitate Community Engagement within their Wards.
- 8.2 The Committee heard details of the community engagement activities the Council had undertaken over the past year and discussed the emerging Community Engagement Strategy for 2017. The Committee noted that “Open Forum” had formed a large part of the strategy and had been developed as a new way for residents and others in the community to get involved in local decision making at a time and a place that suited them.
- 8.3 The Committee discussed the pattern and quality of public engagement and the importance of engaging new people and continuing that engagement for a period of time. The Committee noted that the Council should take a strategic look at information online to prevent duplication and ensure that users get access to the information they need.
- 8.4 The Committee noted that Westminster’s engagement with residents compared well with other boroughs and that public engagement depended on the expectation of the residents in a particular area and how well residents considered a Council was at carrying out its duties.
- 8.5 The Chairman thanked everyone who had given up their time to attend the meeting and contribute to the discussion.
- 8.6 **ACTION**
 1. That the dates of the Open Forums be circulated to all Councillors well in advance of the meetings.
- 8.7 **RESOLVED:** The Committee made the following comments which would be forwarded to the Cabinet Member for Environment, Sports and Community for consideration:

1. The Committee welcomed the report and the development of a holistic approach to Community Engagement.
2. The Committee welcomed new channels to meet resident's needs including the Open Forum meetings and encouraged the Council to build on the depth of engagement from all channels including online engagement.
3. The Committee urged the Council to consider the most effective ways to convert interest in community engagement into participation either through the Council's engagement activities or support for communities through the voluntary sector.

9. UPDATE ON SAFEGUARDING ISSUES (verbal update – see agenda item 10)

9.1 The Chairman advised that there was nothing to report.

10. TERMINATION OF MEETING

10 .1 The meeting ended at 8:29pm.

CHAIRMAN _____

DATE _____



Children, Environment and Leisure Policy and Scrutiny Committee

| | |
|---|--|
| Date: | Monday 13 th March 2017 |
| Classification: | General Release |
| Title: | Update on work programme and action tracker |
| Report of: | Julia Corkey-Director of Policy, Performance and Communications |
| Cabinet Member Portfolio | Cabinet Member for Children and Young People and Cabinet Member for Sports and Leisure |
| Wards Involved: | All |
| Policy Context: | City for Choice / Heritage / Aspiration |
| Report Author and Contact Details: | Tara Murphy x2894 tmurphy@westminster.gov.uk |

1. Executive Summary

This report provides an update on the work programme for committee to note and also an update on the action tracker.

2. Key Matters for the Committee's Consideration

Committee is asked to note the work programme at Appendix 1 and the action tracker at Appendix 2.

3. Background

The change in the Council's leadership and Cabinet Member portfolios has also led to a change in the policy and scrutiny committee portfolios. The Children, Sport and Leisure Committee is now the Children, Environment and Leisure Committee.

In order to reflect the addition of environmental matters to the committee's portfolio the following items have been added to the next meeting of the work programme, a review of the Greener City Action Plan, and an update on the

work of the Air Quality Task Group. These have been added in place of the following items: a review of access to the Cultural Offer in Westminster for young people, and a review of measures to improve health in schools

If you have any queries about this Report or wish to inspect any of the Background Papers please contact Tara Murphy x2894

tmurphy@westminster.gov.uk

APPENDICES:

Appendix 1-Work Programme

Appendix 2- Action Tracker

Appendix 1



| ROUND FOUR – 6 February 2017 Main Theme – Sport, Leisure and Open Spaces | | |
|---|--|---|
| Agenda Item | Reasons & objective for item | Represented by: |
| Cabinet Member questioning | To hold to account and give 'critical friend' challenge to the portfolio holder. | Cabinet Member for Sport, Leisure and Open Spaces |
| Community Engagement | To review the new programme and its first year, including Open Forums. | Neil Wholey |
| Troubled Families Year 2 | To review Year 2 of the Troubled Families Service and suggest areas to be developed. | Melissa Caslake Kulsuma Faiz |

| ROUND FIVE – 13 March 2017 Main Theme – Children and Young People | | |
|--|--|--|
| Agenda Item | Reasons & objective for item | Represented by: |
| Cabinet Member questioning | To hold to account and give 'critical friend' challenge to the portfolio holder. | Cabinet Member for Children and Young People |
| Improving the local offer for 0-25 year olds with SEN and Disabilities. | To review how we can improve local offer for 0-25 year olds with SEN and disabilities. | Ian Heggs |
| Schools Organisation Strategy | To review the SOS | Ian Heggs |
| Volunteering Contracts Review | To review the existing contracts at 1 year marker | Yacoba Godwyll Lakrahj Minas |

| ROUND SIX – 15 May 2017 Main Theme – Children and Young People | | |
|---|--|---|
| Agenda Item | Reasons & objective for item | Represented by: |
| Cabinet Member questioning | To hold to account and give 'critical friend' challenge to the portfolio holder. | Cabinet Member for Sport, Leisure and Open Spaces |
| Greener City Action Plan | A year 1 progress review of the Greener City Action Plan | Barry Smith Ceridwen John |

| | | |
|--------------------|--|------------------------------|
| Air Quality | An update on the work and findings of the Air Quality Task Group | Muge Dindjer Jennie Preen |
|--------------------|--|------------------------------|

Unallocated items

| | |
|--|---|
| Review of Youth Services/ Young Westminster Foundation | To analyse the changes to the Youth Services (Rachael Wright-Turner) |
| Reduction in Fostering Numbers/Regionalisation of Adoption | Changes to the adoption and fostering services to be tracked through Cabinet Member updates to the Committee (Annabel Saunders) |
| The Role of Social Workers | To examine the role of Social Workers, as requested at P&S in March 2016. |
| Local Area Inspection Self-Assessment and Action Plan | To analyse the local area inspection self-assessment and action plan. |
| Changes to School Funding | To look at how prepared WCC will be as an Academy chain. |
| Attendance by the Youth MP for Westminster | Request at Committee on 9 th May |
| Future Plans for the Library Service | Requested at committee on 17 th October 2016 |
| Youth Violence and Gangs (invite a charity working in this are to attend also) | Requested at committee on 17 th October 2016 |
| Recycling | Requested by Committee on 6 th February 2017 |
| Access to the Cultural Offer in Westminster for Young People | Removed from 15 th May to accommodate environment focused items |
| Healthy Schools | Removed from 15 th May to accommodate environment focused items |

Other Committee Events & Task Groups

| Group/ Issue | Update | Type |
|---------------------|---------------|-------------|
| | | |

Appendix 2



ROUND THREE 2016 (28 NOVEMBER 2016)

| Agenda Item | Recommendation/Action and responsible officer | Update |
|---|---|--|
| <p>Item 5 – Cabinet Member Update (CYP)</p> | <p>Recommendations to Cabinet Member</p> <p>1. The Committee requested that the Cabinet Member agree to make securing future funding to tackle FGM one of his priorities.</p> | |
| <p>Item 7 - Future Delivery of Library Service</p> | <p>1. That the terms of reference and timetable for the Westminster Libraries Commission be sent to the Committee Members. (Mike Clarke, Tri-borough Director of Libraries and Archives)</p> | <p>ToR are still being drafted and will be sent to members when completed</p> |
| <p>Item 8 – School Performance Report 2016</p> | <p>1. That a briefing note be sent on the possible reduction in pupil numbers in primary schools and the difficulty in projecting the necessary pupil places needed in schools. (Ian Heggs, Tri-borough Head of Schools Commissioning)</p> | <p>This will be covered under the Schools Organisation Strategy item on 13 March</p> |

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City of Westminster

Children's, Environment and Leisure Policy and Scrutiny Committee

Date: Monday 13th March 2017

Report of: Cllr David Harvey

Portfolio: Cabinet Member for Environment, Sports and Community

Report Author and Contact Details: Cllr David Harvey
davidharvey@westminster.gov.uk
X2228

1 Sports and Leisure

The Active Queens Park Project re the redevelopment of Moberly & Jubilee Sports Centres

- 1.1 The Active Queens Park project is continuing to progress well and works are on schedule for both the Moberly site and Jubilee phase 1, which includes the re-provision of 12 affordable homes.
- 1.2 A major milestone was passed on 6th February 2017 with the successful water tank testing of the 2 new swimming pools and a site visit by representatives of Westminster's swimming clubs.
- 1.3 The new facilities will include a 25 metre, 6 lane swimming pool and dedicated learner pool with movable floor, Spa-Sauna, an 8 court sports hall with spectator seating, boxing hall and boxing gym, gymnastics and multi-use hall, health and fitness suite and exercise and dance studios.
- 1.4 The works to deliver the new Moberly Centre are planned to be complete in March 2018. The existing Jubilee Centre will remain open until the new facility at Moberly is opened to the public.

Seymour Leisure Centre

- 1.5 Approximately £2.5million is proposed to be invested by the Council's new leisure management contractor at the Seymour Centre to provide a variety of enhanced sports and leisure facilities including:

- an extensive gym refurbishment
- relocated and improved exercise studios
- a new health suite
- a new hot yoga studio
- improvements to the changing rooms

1.6 Consultation will take place with users in March and it's anticipated that a planning application for the leisure works will be submitted in April 2017.

1.7 Officers are working with local stakeholders to develop design options for a new library facility at the Seymour site. This new facility will provide a permanent solution for a dedicated library service for Marylebone residents. Public consultation and engagement will take place in the coming months and it's anticipated that a planning application for the new library facility will be submitted in early 2018.

Queen Mother Sports Centre

1.8 Officers are reviewing feedback from the first round of consultation on the use of a Development Opportunity Framework (DOF) which is being led by Planning Policy.

1.9 As noted previously, the DOF consultation document makes it clear that a new or refurbished sports and leisure centre will form a major part of any redevelopment of the site, as the sites use is strongly protected by planning policy.

1.10 It is anticipated that a second round of consultation on the DOF will take place later this year.

Chelsea Barracks

1.11 The developers for the Chelsea Barracks have engaged with officers to agree the detailed specification and lease for the new community sports and leisure centre which forms part of their s106 obligations and will be delivered as part of phase 6 of the project.

1.12 This indicates their commitment to the scheme and details on the programme of works will be confirmed in the coming months. It is hoped that the facility will be completed in 2021.

1.13 The new facilities at the centre will include 2 swimming pools, exercise studios, a fitness suite, sports hall and café.

Outdoor Learning re the Forest Schools Programme

1.14 The new 'Forest Schools' programme at Paddington Rec is continuing to prove extremely popular with over 4,200 children participating from April 2016 to January 2017.

1.15 Forest Schools takes place in the environmental area at the Rec and provides the opportunity for local children to explore their local environment and learn about a wide range of environmental and biodiversity issues.

Improvements works at the Porchester Centre

1.16 As part of the new contract, Everyone Active are investing approximately £9.2million in improvements across the facilities which includes a £1.4million investment at the Porchester Centre including:

- An extensive refurbishment of the fitness facilities including new equipment
- A new 'hot yoga' facility and spinning studio
- Improvements to Porchester Hall including decoration and new equipment
- Alterations and refurbishment to the Porchester Spa

1.17 The improvements to the fitness facilities, the hot yoga studio and the Hall have been completed and have been extremely well received by customers.

1.18 A £750,000 investment for the Spa is proposed which seeks to address the current problems with the dated mechanical and electrical equipment, improve accessibility and provide a number of service improvements including new treatment rooms, a new sauna cabin, new furniture and an overall upgrade of the facilities.

1.19 Public consultation regarding these proposals took place throughout February which has generated significant interest. We know many Spa users feel passionately about the future of the Spa and the Council understands the importance of its heritage. As such the Council and the appointed contractor are reviewing feedback carefully. No decisions about the proposed works or the operational running of the Porchester Spa have been taken.

1.20 Officers and the appointed contractor will be reviewing proposals to ensure they revised plans positively respond to feedback and further meetings with key users will take place to discuss key areas of feedback and to shape the revised proposals for Porchester Spa.

Westminster Mile

1.21 The 2017 Westminster Mile will take place on Sunday 28th May 2017.

1.22 The Vitality Westminster Mile is held on the most iconic mile in the world, starting on The Mall and finishing in front of Buckingham Palace. The event is organised by London Marathon, in partnership with the Council and the Royal parks.

1.23 The event is extremely accessible and there are categories for all ages and abilities, so everyone can take part. There are races for:

- Families
- Adult & Vets
- Juniors
- Elite Athletes
- Wheelchair Users

2 Libraries

Marylebone Library

- 2.1 The library will move from its present temporary decant site at Mackintosh House in June 2017 to a new temporary library on New Cavendish Street following the surrender of the Mackintosh House lease. The Council will be granted the New Cavendish Street lease from 20th March 2017, rent free for a period of 3 months.
- 2.2 The long term provision for the new Marylebone library will be at the refurbished Seymour Centre, following on from works to improve the leisure offer. The library provision at Seymour will offer high quality space and services with a good stock of books and other resources, modern IT provision, and facilities for study and events. A children's library will be a key feature of the new facility. It is expected that this new permanent library for the Marylebone community could be delivered by late 2020. An engagement plan for the leisure and library provision is being developed by officers as discussed earlier in the report.

Registration Services

- 2.3 The Registration Service has completed the last phase of its digital programme. From 1st February 2017 customers have been able to book their wedding ceremony, a National Checking Service (NCS) or Joint Citizenship and Passport Service (JCAP) appointment or order a historic certificate online. In the first 20 days, 72 weddings, 134 NCS/JCAP and 208 historic certificates were booked online.

3 Parks, Open Spaces and Cemeteries

Procurement of new Contract for Management and Maintenance of Parks, Open Spaces and Cemeteries

- 3.1 At the time of writing the award of the new contract is pending to allow for the 10 day 'standstill' period. The recommendation is that the incumbent supplier, Continental Landscapes Ltd, be awarded a 6 year contract starting on the 1st April 2017.

Park Events

- 3.2 All the annual winter events have finished and all repairs and replacement turf have been completed successfully ahead of schedule at both Leicester Square and the Victoria Embankment Gardens.

4 Volunteering And Voluntary Sector

Team Westminster Flagship Volunteering (provided by Groundwork)

- 4.1 At the Year 2 Quarter 2 marker, the programme continues to develop in all three areas (Westminster Ambassadors, Westminster Active and Social Action).
- 4.2 Westminster Ambassadors volunteered at 8 events, 6 of which were large scale events e.g. Oxford Street Christmas Light switch on, the London New Year's Parade and the Chinese New Year. The target number of hours volunteered by Ambassadors was exceeded (122%).
- 4.3 The sports volunteering service, Westminster Active, placed 50 (83%) new volunteers in sports opportunities.
- 4.4 Feedback from Groundwork's meetings with communities have shown that organisations prefer small, manageable groups of volunteers who can carry out a meaningful activity within the timescale and do not overcrowd the local venues. This has resulted in Groundwork significantly exceeding its target number for social action days by 180%. Officers support this as it meets the needs of the communities and does not negatively impact the targeted number of volunteers.

Westminster Advice Service Partnership (WASP)

- 4.5 The Westminster Advice Service Partnership submitted their quarterly return (September 2016 to December 2016) in February. The partnership exceeded all but one Key Performance Indicator (KPI), in some cases significantly.
- 4.6 The KPI which has not met its quarterly KPI target relates to the average number of clients seen at Children Centre drop in sessions. This is reported to be due to the relevant worker being off sick from early November and cover arrangements were unable to meet the contract KPI. A meeting has been organised with Children Centres to understand the demand and requirements following changes in children services in autumn 2016, on top of this, performance will also be discussed.
- 4.7 During the quarter, the advice line (telephone service) has been extended to 10am to 4pm every week day as a result of five Citizen Advice Bureau's sharing resources. A new number is in operation, 0300 330 1191, which is charged at a local call rate. Early indications show a 76% increase in users. Language support from the Migrant Resource Centre continues on the previous number.

Time Credits (provided by Spice)

- 4.8 This contract continues to meet all their targets. Some statistics from the third quarter October 2016 to December 2016 monitoring show:

- 126% target for individuals engaging with time credits
- 110% of target for hours given (total time credits earned) for the year
- 90% of target for local corporate spend partners

The Voluntary Community Sector (VCS) Support Service (provided by One Westminster)

4.9 The current contract with One Westminster expires on 31 March 2017. A 6 month contract has been agreed from 1st April 2017 to 30th September 2017 at a cost of £38,701. The short term contract allows time to undertake a full procurement process to establish a new longer term contract.

Volunteer and Outreach Development

4.10 One Westminster delivered a total of 64 ad hoc or regular outreach sessions during this quarter. This included established regular outreach at two job centres and at organisations working with hard to reach groups such as Passage and Connections at St Martin in the Fields and new outreach services at Marylebone Project and Peabody.

4.11 There have been further increases in supporting more unemployed people into volunteering placements, which resulted in over achieving the target by 45%. Successful volunteer placements for unemployed people included North Paddington Food Bank, Prisons, and Crisis at Christmas. 6 volunteers have gone on to gain employment during this quarter.

4.12 There has been an increase in number of volunteer placements for the fourth consecutive quarter. This has been achieved through established partnerships set up with voluntary organisations working with people at risk of homelessness.

4.13 Close partnership work with educational establishments has resulted in a high level of volunteer placements. This has included one to one support on outreach and at our drop in, combined with on-going support throughout the young person's volunteering journey.

Team Westminster Do-It local website (Provided by Do - it Trust)

4.14 The Do-It Westminster site continues to run successfully. As of 23rd February 2017, there were 415 live opportunities in Westminster. In the week prior to that, 24 people registered their interest, 15 opportunities and 95 organisations were added. Overall, 1,378 hours have now been logged by volunteers for opportunities in Westminster.

Launching a new Social Value Approach

4.15 As part of City for All 2017/18, the council will launch a new approach that will seek to "identify and make the most of public and other spending so that people, their community, and society feel the maximum benefit of that investment" (This is the PWC definition of social value). This will be done through a number of strands:

- Recognise and reward the positive contribution businesses already make to the city through the launch of the Lion Awards. This was announced at Full Council on 1st March 2017
- Encourage organisations who are already involved to align their Corporate Social Responsibility (CSR) agendas with the needs we have identified in Westminster and allow companies to focus their efforts locally
- Support all businesses (especially Small and Medium Enterprises (SMEs)) to participate in CSR through the creation of a responsible small business network
- Support the voluntary and community sector to ensure they are involved in directing resources to relevant projects and initiatives that deliver on our priority areas
- Direct businesses to organisations that support the Council's strategic partners in delivering better outcomes around specific challenges such as Young Westminster Foundation, Sir Simon Milton Foundation and Marylebone Low Emission Neighbourhood
- The Council will also lead by example with a target to ensure 60% of all contracts procured by the council include the delivery of social value at no extra cost and incorporate social value priorities as part of the Community Infrastructure Levy (CIL) and s106 delivery (detail of which are to be agreed)

4.16 In addition to the awards, officers are working on a charter approach to recognise all those businesses based here or working in Westminster that support the Westminster community.

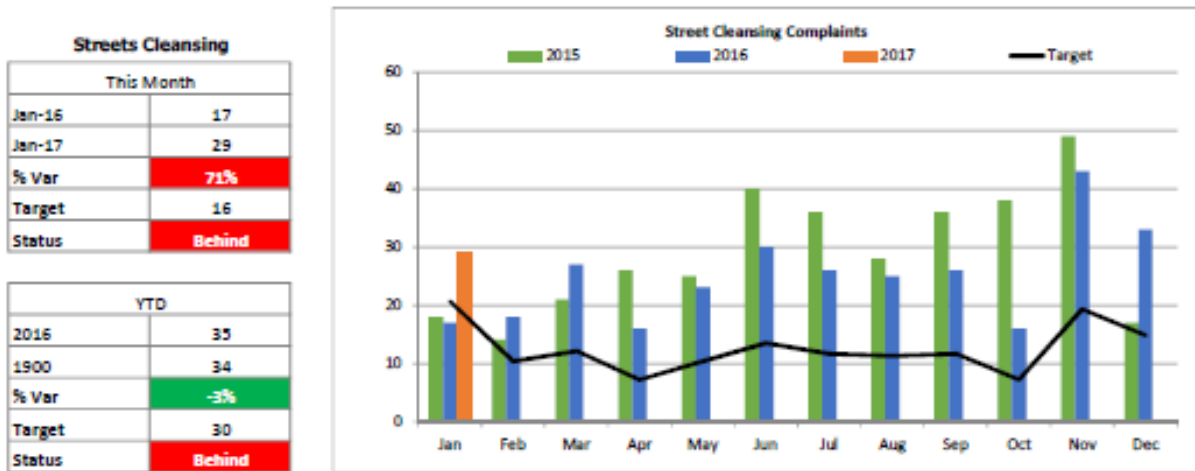
4 **Community Engagement**

Open Forum

- 5.1 A public Open Forum event was held in Porchester Hall on 23rd January 2017. Over 80 residents attended the meeting and all had an opportunity to ask questions to Cllr Nickie Aiken, Cllr Robert Davies and myself. Cllr Aiken confirmed that her priority this year would be housing and ensuring Westminster remains a mixed community that we are all proud of. The meeting lasted 2 hours and residents raised a number of questions from short term letting to the current condition of Queensway. The event was well received and so the format will be continued for the next event.
- 5.2 The next Open Forum event will be held on 20th March 2017 and take place at Lord's Cricket Ground. More information regarding the event and registration can be found at <https://openforum.westminster.gov.uk/public-meetings>. As part of the event a summary of the last event highlighting the key issues raised and the Council's feedback will be provided. Information has been circulated through the Westminster Information Bulletin (WIB).
- 5.3 As part of the Open Forum programme, the Council will be looking to add a series of smaller and more focussed events in the future.

5 Waste

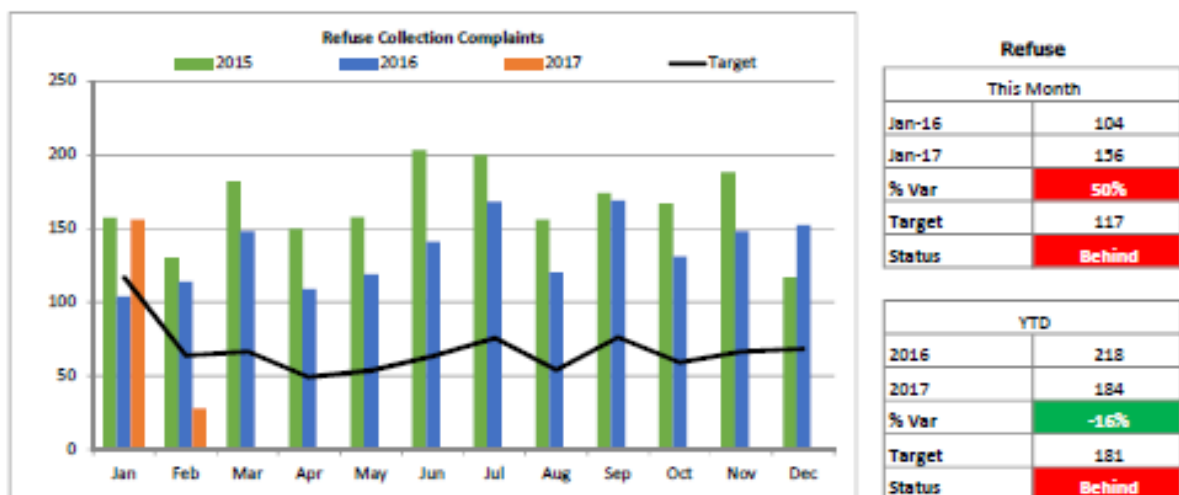
Street Cleansing



5.1 As shown in the above table, complaints are up 71% against January 2016. A total of 29 complaints were made during the month of January, against 17 during January 2016.

5.2 There is no obvious reason for the rise in street cleansing complaints, although officers continue to investigate any possible cause. One avenue being explored is an increase in use of the online reporting tool, report-it, which is being promoted as part of the digital programme.

Waste and Recycling



5.3 Complaints are up 50% against the same period in 2015. A total of 156 complaints were made during the month of January, against 104 during January 2016.

- 5.4 Westminster carries out more than one million waste and recycling collection per week. The 156 complaints in January equates to 3.64 complaints per 100,000 collections. However the team will continue to investigate possible reasons to make sure performance remains on track in the future.

Cancer Research Winter Run

- 5.5 On 5th February 2017, 16,000 runners set off from Trafalgar Square to run a charity 10k race through to the City of London, returning to Westminster to finish on Whitehall. Westminster deployed 30 Veolia Staff to ensure that the event route was returned to an acceptable standard before the roads were reopened to traffic. This was completed ahead of schedule.

6 Environment

Greener City Action Plan (GCAP)

- 6.1 It has been a year and a half since the GCAP was launched on 19th October 2015. The document can be viewed here at <https://www.westminster.gov.uk/greener-city-action-plan-0>. The Committee will be reviewing progress on the plan on 15th May 2017 and so I would welcome your comments at the next Policy and Scrutiny Committee.

Engine Idling

- 6.2 As part of City for All Year 2017/18, The Leader and I announced a renewed campaign to target engine idling and raise awareness of the risks to health and the environment of unnecessarily running you engine when stationary or parked.
- 6.3 On 4th February our parking Marshals were able to issue a Penalty Charge Notice (PCN) for those drivers caught persistently engine idling. Previously only a Fixed Penalty Notice (FPN) could be issued which was harder to enforce. For the first two weeks only a period warning notice could be issued but as of 18th February 2017, a PCN can now be used.
- 6.4 As of the end of February, over 9,200 drivers have been spoken to since April 2015 by our marshals, who advised drivers to switch off their engines.
- 6.5 On 23rd February I took part in my first ever Anti-Idling Campaign Day. Volunteers from local businesses and residents took to the streets of Paddington to talk to drivers and inform them of the risks of engine idling.

Low Emission Neighbourhood (LEN)

- 6.6 I have met with the LEN project manager and also chaired my first LEN Stakeholder Steering Group on 28th February. Now the scoping aspect of the project is largely finalised, the group now moves on to delivering those commitments in the proposal. As such, I plan on creating a delivery group to tie down our priorities for the remainder of the first year and the second year. The group will meet regularly to make sure these priorities are delivered on time.

- 6.7 Transport for London (TfL) is content with the progress of the project for the first year. The behaviour change and public realm schemes are developing well and are on track for delivery.
- 6.8 After feedback received from various stakeholders regarding the introduction of a diesel surcharge, officers are reviewing the potential to exempt newer diesel vehicles based on the date of vehicle manufacture.



Children's, Environment and Leisure Policy and Scrutiny Committee

Date: Monday, 13th March 2017

Report of: Cllr Richard Holloway

Portfolio: Cabinet Member for Children, Families and Young People

**Report Author and
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1 Children Services

Safeguarding actions by Children's Services

- 1.1 In tandem with the Police, Children Services are improving their safeguarding approach to cases of Child Sexual Exploitation (CSE). Currently, 12 cases remain open in Westminster and all cases have had joint investigations from Council officers and the Police.
- 1.2 In regards to Female Genital Mutilation (FGM), 47 cases have been referred for an early intervention, statutory assessment or child protection intervention. Clinics continue to run and discussions continue with our partner agencies in order to raise the profile of FGM in their services.
- 1.3 15 Westminster young people have been identified as victims and/or witnesses of crime and subsequently, all have engaged in one-to-one and group sessions. Nine of these young people have reported an increase in self-esteem confidence and generally feeling safer after engaging with professionals.
- 1.4 Contact has been made with the Head of Tri-Borough Facilities Management, who has identified staff who may come into contact with vulnerable young people presenting themselves at Council buildings after hours. While these officers have already received general safeguarding training, briefings are being scheduled at their team meetings so they are more informed about responding to children who may be at risk and who can be contacted to provide specialist support out of hours.

Unaccompanied Asylum Seeking Child Refugee's

- 1.5 Currently, Westminster City Council has not had any children placed in "reception centres" within the borough. 15 young people have arrived and are currently under the Council's care, but will later be moved to other local authorities under the National Dispersal Scheme.
- 1.6 At the moment, organising transfers under the National Dispersal Scheme is proving slow. Because of this, Children Services have contacted the Home Office to highlight the issues we have encountered and escalate our cases. Through escalation, the young people currently in care can settle quicker and receive full social care plans.

Children's Social Services

- 1.7 From the beginning of February last year, all newly identified Young Carers have been referred to the Westminster Access team for an assessment. As of April 2016, a total of 22 Young Carers have been identified and referred to the Access Team. In addition to those referred, Children Services are also currently working with approximately 200 young people who have care responsibilities in their family life, for example, the siblings of young people with disabilities.
- 1.8 Good progress is being made on our Parental Employability Programme, in which we have been encouraging parents to complete the course. From early July 2016, 57 parents completed the first 10 weeks of the programme and the majority continued through to the end of the year.
- 1.9 A number of actions are currently underway to support our care leavers in employment and apprenticeships. The Tri-Borough work experience programme is making sustained progress in breaking down the barriers between care leavers and education, employment and training. As it stands:
- 76% of 16 to 17 year olds are in Education, Employment and Training
 - 69% of 18 to 25 year olds are in Education, Employment and Training
 - 26 are attending university
 - 19 are in employment
 - 6 have completed apprenticeships
 - 74% are also in suitable accommodation.

Early Years

- 1.10 To ensure we provide the best possible options to vulnerable children in their early years, we have continued to push in delivering developmental reviews for children aged 2 ½ years old. In total, 86% of children in Westminster, aged 2½ years, have received a

developmental review. Thus, Westminster continues to perform above the CLCH target rate of 75%, the national rate of 76.3% and well above the London rate of 49.4%.

1.11 Efforts are well underway to increase the availability of childcare places, in order to meet rising demand. Around 400 two year old places have been created and combined with a marketing campaign to target new parents. Our most recent data indicates that approximately three quarters of vulnerable 2 year olds have now taken up a free child care place; this is above our target set for 2016-17.

1.12 Additional strength is also being given to our universal offer, through increasing access to our preventive services for new mothers during the antenatal period. As part of this, antenatal classes have been piloted throughout the year with good attendance. Discussions are now underway to consider if these classes will be rolled out further.

Troubled Families Programme

1.13 Westminster is making good progress against its challenging targets for Troubled Families Phase Two. Westminster submitted its first payment by results claim in September 2016 for 144 families. The claim showed significant and sustained improvement against the DCLG qualifying criteria, as 79% have met their mid-year target. Our aim is to claim payment by results for a further 220 families in this financial year.

1.14 More recently, in January, a Payment by Results (PbR) claim was submitted for 115 families. Within these 115 claims, 86 were for continuous employment claims. This can be attributed to the excellent work on-going with partners to develop tailored employment pathways for families.

| | 5 year claim target | 2016/17 target | Sept PbR claim submission | January PbR claim submission | Total achieved to date | % achieved against annual target |
|-----|---------------------|----------------|---------------------------|------------------------------|------------------------|----------------------------------|
| WCC | 2080 | 293 | 144 | 115 | 259 | 88% |

2 Schools and Education

School results

2.1 The 2016 percentage of pupils achieving as expected in reading, writing and mathematics for Westminster is 58%, as determined by the new national method of reporting. The national figure is 53% and Westminster is currently ranked 32nd by the Department for Education overall.

| | 2013 | 2014 | 2015 | 2016 (new national method of reporting) |
|-----------------------|------|------|------|--|
| Westminster LA | 79% | 86% | 84% | 58% |
| National | 76% | 79% | 80% | 53% |

2.2 Following the introduction of the new national GCSE grading structure, Attainment 8 and Progress 8, Westminster continues to perform above the national average in both measures:

- Attainment 8: Westminster score – 54.5, National score – 48.5
- Progress 8: Westminster score – 0.32, National Score – 0.00

2.3 Using the previous grading structure, 5+ A*-C including English and mathematics, figures show a slight decrease from our 2015 score (68%), with 66% achieved in 2016. However, the 2016 figure continues to remain above the national average of 53%. Overall, Westminster is currently ranked 13th for this indicator and the 2nd highest of the Inner London boroughs.

| | 2013 | 2014 | 2015 | 2016 | 2016 (new national method of reporting) | |
|-----------------------|---|------|------|------|--|--------------------|
| | % 5+ A*-C including English and mathematics | | | | Attainment 8 score | Progress 8 measure |
| Westminster LA | 70% | 68% | 68% | 66% | 54.5 | 0.32 |
| National | 59% | 53% | 54% | 53% | 48.5 | 0.00 |
| Inner London | 63% | 60% | 60% | 58% | 51.3 | 0.17 |

School Attendance

2.4 Work continues to reduce the number of young people whose education status is 'not known.' Overall, numbers have reduced by 33 since July 2015. The most recent published national rates show Westminster continues to be above the national and London rates. We are currently waiting on the DfE to publish the next set of rates.

| | Academic Age 16 -18 (year 12-14) | | | | | |
|------------------------|---|---------------|---------------|----------------|---------------|---------------|
| | 2016-17 | | | 2015-16 | | |
| | May-16 | Jun-16 | Jul-16 | May-15 | Jun-15 | Jul-15 |
| 'Not known' | | | | | | |
| Westminster | 10.7% | 10.6% | 11.1% | 12.5% | 12.1% | 12.2% |
| Number of young people | 395 | 392 | 410 | 458 | 441 | 443 |
| LONDON | 7.4% | 7.2% | 7.6% | 7.5% | 6.9% | 8.1% |
| ENGLAND | 6.6% | 6.3% | 7.0% | 7.1% | 7.3% | 13.2% |

- 2.5 In regards to those young people who are 'Not in Education, Employment or Training' (NEET), when compared to 2015, there has been a reduction of 23 young people. Westminster's NEET rate remains below both the national and London rates.

| | Academic Age 16 -18 (year 12-14) | | | | | |
|------------------------|---|---------------|---------------|----------------|---------------|---------------|
| | 2016-17 | | | 2015-16 | | |
| | May-16 | Jun-16 | Jul-16 | May-15 | Jun-15 | Jul-15 |
| NEET | | | | | | |
| Westminster | 2.0% | 2.0% | 2.0% | 2.9% | 2.9% | 2.7% |
| Number of young people | 66 | 66 | 66 | 95 | 95 | 89 |
| LONDON | 3.4% | 3.4% | 3.5% | 3.6% | 3.6% | 3.8% |
| ENGLAND | 4.4% | 4.5% | 4.6% | 4.8% | 4.9% | 5.4% |

- 2.6 As it stands, early indications suggest there will be further improvement in our efforts to reduce the number of young people who are NEET, however, the data needed to confirm our end of year position for 2016 will be available in the Spring.

Special Education Needs

- 2.7 To date, Westminster Children Services have helped 9 young people, with special educational needs, to travel to and from school independently.
- 2.8 The SEN Service continues to work through the backlog of SEN statements, in order to transfer them to the new Educational Health and Care (EHC) plans. Since the start of the 2016–17 financial year, a total of 64 transfer reviews have been issued.

3 Children's Commissioning

Young Westminster Foundation

- 3.1 The Council continues to assist, where possible, to help ensure that the Young Westminster Foundation can drive forward its work with businesses and individuals in supporting youth services in the borough. The Foundation's trustees conducted interviews on Monday 20th February 2017 for the Chief Executive Officer and 5 candidates

were interviewed from an initial shortlist of twenty. As a result, 2 strong candidates have been taken forward for a second round of interviews.

- 3.2 Additional resources have been put in place during the interim period. An interim Development Manager is now in post to take on overall project management responsibility for the Foundation. It is proposed this post will overlap with the start date of the Chief Executive Officer. Furthermore, an Independent Consultant and a Support Officer from a youth sector organisation are providing support to cover specific work streams.
- 3.3 Over the coming weeks, work will commence to ensure the Foundation has key policies in place for the Chief Executives start date. This will include the development and coordination of the Foundation's wider membership and a review of the Foundation's Governance and decision making structure.



Children, Environment & Leisure Policy and Scrutiny Committee

| | |
|--|---|
| Date: | 13 March 2017 |
| Classification: | General Release |
| Title: | Improving the local offer for 0-25 year olds with Special Educational Needs and Disabilities |
| Report of: | Clare Chamberlain, Executive Director of Children's Services |
| Cabinet Member Portfolio | Councillor Richard Holloway (Children, Families and Young People; Special Educational Needs/Learning Difficulties and Disabilities) |
| Wards Involved: | All |
| Policy Context: | City Aspiration |
| Report Authors and Contact Details: | Report Authors: Jo.Baty@rbkc.gov.uk Mandy.Lawson@rbkc.gov.uk |

1. Executive Summary

- 1.1 This report provides an overview of the current Local Offer for children and young people with special educational needs or disabilities (SEND). It also describes the local strategic principles informing the content of the Local Offer, the challenges that have been identified which need to be addressed by the offer and specific areas of service which have been prioritised for review and development in line with the underlying strategic principles which inform local services.

2. Key Matters for the Committee's Consideration

- 2.1 The Committee is asked to review and comment upon this report.

3. Context

- 3.1. The SEND service provides support for approximately 2,300 children and young people in receipt of a SEND statement or Education, Health and Care Plan (EHCP) across the three boroughs.
- 3.2. The percentage of children and young people with a statement or EHCP in WCC has remained consistent at around 2.5% of the resident population.
- 3.3. The SEND team is establishing preemptive measures and different work practices to provide support for 1,035 children and young people in receipt of a SEN statement or Education, Health and Care Plan (EHCP) but it is estimated that a further 75 children and young people resident in WCC will be issued with an EHCP by 2020 .
- 3.4. Over half of learners with SEND in Westminster present with either Speech, Language and Communication Needs (SLCN 27%) or Autism Spectrum Disorder (ASD 25%) as their primary need. A high proportion of local residents with SEND are in receipt of high quality, state funded educational provision within the Borough, HF or RBKC. However, 8% of the Borough's SEND cohort are enrolled in non-state maintained provision at an additional annual cost per learner. The London Councils annual publication 'Do the Maths' in 2016, estimated the average cost of a SEND provision at approximately £69,701 but the associated costs for each learner are dependent on the type of school and level of access required.

4. Background to the Local Offer

- 4.1 The Children and Families Act 2014 requires the local authority to publish a Local Offer. This includes a need to publish a wide range of content, following significant engagement with parents, children, young people and service providers and a review mechanism to ensure that the offer is matched to local needs.
- 4.2. The 'Local Offer' refers to more than the information that is provided online. It is the embodiment of our overall strategic approach to providing services for children and young people aged 0-25 who have SEND. The local authority is therefore committed to taking a holistic, systems based approach to reviewing the different components of our local offer.

5 Principles behind the design of our Local Offer

- 5.1 The development of Westminster's Local Offer is informed by a set of shared principles. These include an aim to ensure that more children and young people live, are educated and, where appropriate, work locally. We also aim to promote equal and fair access to universal settings for children and young people with SEND on par with their peers.
- 5.2 In addition, there is an aim to improve the services offered to children and young people who do not meet thresholds for statutory plans to meet their needs, particularly for those who are in mainstream education or who

present with mental health difficulties. This includes working with mainstream schools and colleges to strengthen their capacity to provide support for children at “SEN Support” level, (formerly ‘School Action’ or ‘School Action Plus’) ensuring equity of provision regardless of where children go to school or college.

- 5.3 We continue to work to develop and embed local partnerships where agencies, services and families can work together to review and plan provision and maintain a strong approach to joint commissioning.
- 5.4 We are also developing and maintaining a single pathway to best enable the identification of children and young people’s education, health and care needs, making sure there are effective and streamlined way to refer them on to the most appropriate agencies to support them.

6 Westminster’s current Local Offer

- 6.1 Westminster’s SEND Local Offer website - <http://localoffer.westminster.gov.uk> underwent a complete refresh in 2016. This led to the development of a bespoke, hosted website which now provides users with a significantly more interactive and accessible way of finding information about the local offer available to children and young people with SEND in Westminster and their families.
- 6.2 All SEND Local Offer information for Westminster, Hammersmith & Fulham and Kensington and Chelsea is now held in a designated tri-borough data store, maintained by Local Offer staff and supported with additional information from three Family Information Service directories. This also means that information about services in the other two boroughs which are open to Westminster residents can be located from the site.
- 6.3 The Local Offer site has been developed in collaboration with key stakeholders, and the views of young people with SEND and of parents and carers were central. Consultation and engagement activities by Local Offer staff included visits to local schools and colleges such as College Park School, where ideas and views were sought from students with SEND. Meetings also took place with parents and carers as well as regular communication with the Westminster Parent Participation Group (WPPG). A Parent Reference Group conference took place in July 2016 when the new website was launched. In addition, there was ongoing communication with professionals who work with children and young people with SEND or their families, including head teachers, key workers and Special Educational Needs Co-ordinators.
- 6.4 Consultation with service users and their feedback continues to drive improvements as well as identifying development opportunities for the SEND Local Offer. A list of comments received about the new website and the work

done or planned in response to these comments can be found on the [Westminster SEND Local Offer website](#)¹.

- 6.5 We aim to prioritise and continue interactive user sessions with young people with SEND, seeking their input on the SEND Local Offer in order to identify and implement additional service improvements. We have planned a session with young people with SEND in local college provision to co-produce the supported employment pathway on the Local Offer in March 2017.

7 Local challenges

- 7.1 There are already examples of good practice and clear commitment to achieving the best outcomes for our children across our local offer. However, there are also a number of challenges that need to be addressed.
- 7.2 These include the importance of ensuring that we maintain a dynamic view of how the needs of the local population are changing, for example there is a clear and ongoing increase in young people being diagnosed with Autistic Spectrum Disorder.
- 7.3 There are also legislative requirements to ensure our offer is increasingly personalised with opportunities for parents and children to have personal budgets from which appropriate services from the local offer can be purchased.
- 7.4 There is also a need to continue to improve the degree to which services are integrated. This is important to address concerns expressed by both parents and professionals about fragmentation of services and the ease with which it is possible to coordinate a range of services for a particular child.

8 Areas for Development

- 8.1 In the light of these guiding principles and local challenges, the Special Educational Needs Service and the Children with Disabilities Team are working in partnership with colleagues from the Children's Services Commissioning Directorate to review particular aspects of this work. Key elements include:
- "Short Breaks" schemes for children with disabilities.
 - Special educational needs outreach services, including therapies.
 - Early Years provision.
 - How information, advice and consultation is provided for young people with special educational needs.

¹ Local offer website:

<http://localoffer.westminster.gov.uk/kb5/westminster/fis/advice.page?id=X6xF5xXUj9M&localofferchannel=0>

- 8.2 While the above services are commissioned to improve the life chances of young people with additional needs and to enable them and their families to become resilient, as independent as possible and to achieve their full potential, their delivery can be fragmented and not strategically aligned. Also, if pathways to and through the services are difficult for parents and practitioners to navigate, this can sometimes prevent access to the right support at the right time. The offer can sometimes also be quite prescriptive, limiting our ability to work with children and their families to plan in a more personalised way.
- 8.3 With an aim for all children and young people to be independent as possible, resilient and achieving their full potential as they transition into adulthood, the Local Offer should facilitate this and to this end we are working with Adult Social Care (ASC) to ensure we collaborate in delivering person centred approaches to young people with SEND and their families as they move from school to college, to independent/supported living and to employment.
- 8.4 The work of the Supported Employment Stakeholder Network (SESN) is key to our work in preparing young people with SEND and their families for the world of work. The SESN has representatives from Children's Services, ASC, Housing, Economic Development, DWP, Schools and Colleges and the supported employment provider base. The focus of the SESN is to improve and communicate the pathways to employment from school to college and onto employment and in doing so improve employment outcomes for young people with SEND.
- 8.5 We have implemented a Supported Internship pilot in one of the three boroughs in 2016 for young people with complex needs and we anticipate that a Supported Internship Programme will commence in Westminster in September 2018.
- 8.6 These developments are being made as part of a wider, established programme structure which is designing and implementing reforms required from the Children and Families Act 2014. The programme is a collective endeavour bringing together local authorities, CCGs, schools, voluntary sector and parents to oversee and deliver a range of projects across our whole spectrum of services from universal to specialist level.

9 Conclusion

- 9.1 Significant work has taken place to ensure that Westminster's Local Offer was in place in time to meet statutory requirements. However, since then the need to review and improve what is available on the site and how accessible and relevant it is has been subject to ongoing review and improvement. Review of key elements of the Local Offer has led to the identification of a number of specific service areas which are currently being reviewed to ensure they are easy to access, coordinated with other relevant services and flexible enough to enable personalisation to meet the needs of individual children and young people.

**If you have any queries about this Report or wish to inspect any of the
Background Papers please contact Report Authors:
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Children, Environment and Leisure Policy and Scrutiny Committee

| | |
|---|---|
| Date: | Monday 13 th March 2017 |
| Classification: | General Release |
| Title: | Supporting volunteering across the city |
| Report of: | Julia Corkey, Director of Policy, Performance & Communications |
| Cabinet Member Portfolio | Cabinet Member for Environment, Sports and Community |
| Wards Involved: | All |
| Policy Context: | City for All – Civic leadership |
| Report Author and Contact Details: | Ezra Wallace, Head of Corporate Strategy ewallace@westminster.gov.uk ; 020 7641 3056 Yacoba Godwyll, Voluntary Sector Commissioning Officer; 020 7641 8024 ygodwyll@westminster.gov.uk |

1. Executive Summary

- 1.1. Volunteering is vital to voluntary and community groups, helps to strengthen neighbourhoods and the city's community, and improves the wellbeing of the individuals who participate. The crucial contribution that volunteers make has been recognised and encouraged through City for All, which this year commits the council to 'encourage 2,400 people to volunteer over the next 12 months, bringing their enthusiasm and talent to make Westminster a true City for All'.
- 1.2. Volunteering is difficult to measure and there is not consistent information that allows easy comparison across areas. However, a national survey commissioned by the Department for Culture Media and Sport in 2010/11 to 2012/13 found that 24% of residents in Westminster said that they had done some form of 'voluntary work over the last 12 months', which was in line with the then national average at the time.¹

¹ Source: Taking Part survey, Department for Culture, Media and Sports

- 1.3. Better quality and more up to date information is available from our 2016 City Survey which found that a third of residents (37%) say they are interested in doing something to help improve their community or neighbourhood. This interest is across all age groups, peaking at 45% among those aged 45-54, and only falling back for those 75 and over (15%). There is a wide range of different things that residents who are interested in doing something for their community or neighbourhood would like to do. The top ideas are: 13% would help organise a local event, 13% would be interested in joining a tenants/residents' group, 12% would donate money to a local group/activity, 13% would help keep the local area tidy, 11% would help out in a library, 11% would take part in a sponsored event for a local group or activity, and 11% would get more involved in local decision making.
- 1.4. Our approach to supporting volunteering has been developed in response to this and we commission four programmes corporately that aim to make it as easy possible for people to volunteer, whatever their interest. All volunteering opportunities across the city are available on-line through our dedicated Team Westminster website – <https://do-it.westminster.gov.uk/>. The website is supported by personalised support for volunteers which is provided by One Westminster.
- 1.5. This report provides an overview of the four services that we commission and the social and economic contribution made by volunteers to the city and its community.
- 1.6. The report also outlines the developing framework for the council's new social value strategy to further develop volunteering and the ways people can contribute to, and take pride in, the place they live, work or visit.

2. Key Matters for the Committee's Consideration

- 2.1. The committee is invited to:
 - a) Note the performance of the services commissioned to support volunteering
 - b) Consider what more we could do to support staff to volunteer in Westminster
 - c) Consider the role of volunteering in delivering economic and social benefits for the city
 - d) Consider and give views on the opportunities to use the new social value strategy to support more volunteering across the city

3. Services commissioned by the council to support volunteering

- 3.1. There are currently four commissioned services focused on enhancing and increasing volunteering opportunities.

| Team Westminster Flagship Volunteering (provided by Groundwork) | |
|--|--|
| Contract period: 1st August 2015 for three years with the option to extend for up to 2 years | Overall target number of volunteers: Year 1: 430 Year 2: 420 Year 3: 430 |
| Annual contract value: £109,948 per year | |
| <p>Overview Team Westminster Flagship Volunteering service creates volunteering opportunities across the following three areas:</p> <ul style="list-style-type: none"> • Team Westminster Ambassadors who volunteer to support high profile events such as the Westminster Mile, London Marathon and film premiers; • Team Westminster Active who volunteer to support sports and activities, such as developing skills in coaching or refereeing); and • Team Westminster Social Action who volunteer to support one-off activities to help local good causes, such as transforming a local park or organising a street party. | |
| <p>Performance</p> <p>Over the past year the service has supported 332 people to volunteer. Although this is short of the target for Year 1, there were unpredicted transitional delays which affected the mobilisation of the contract. Action has been taken and performance is closer to the levels we would now expect. Key highlights include:</p> <ul style="list-style-type: none"> • The number of events supported by ambassadors has increased from 80% in Quarter 3 to 94% by year end. • Westminster Active volunteers recruited (placed) rose to 74% from 40%. • For Social Action, nine out of the target number of 10 events have now been organised. | |

| Team Westminster Volunteer Outreach and Development (provided by One Westminster) | |
|--|---|
| Contract period: 1st November 2015 for three years with the option to extend for up to 2 years | Overall target number of volunteers: Year 1: 1500 Year 2: 2000 Year 3: 2500 |
| Annual contract value: | |

| | |
|--|--|
| Year 1: 79,296.00 Year 2: 80,485.44 Year 3: 81,692.73 | |
| Overview <p>Team Westminster Volunteer Outreach provides targeted outreach to increase volunteering amongst those that are hard to reach (including homeless, unemployed, over 65, 16-25 in education, those recovering from substance abuse).</p> | |
| Performance <p>Over the past year, One Westminster has exceeded its target, helping 1,644 people to volunteer. There has been very strong performance in a number of areas:</p> <ul style="list-style-type: none"> • The target to create opportunities for supporting unemployed people has been exceeded by 50% • The target to create opportunities supporting Heritage (children and young people) has been exceeded by 45% <p>However, there remain a number of areas for improvement, particularly in reaching some of the harder to reach groups. We are supporting the provider to address this and One Westminster has since established key partnerships with organisations such as Turning Point to make sure that they are reaching vulnerable older people and people who are recovering from substance misuse.</p> | |

| | |
|--|---|
| Time Credits (provided by Spice Innovations) | |
| Contract period: 1st April 2015 for three years with the option to extend for up to 2 years | Annual contract value: £65,975 |
| | Target number of time credits earned for the year: Year 1: 5,000 hours Year 2: 15,000 hours Year 3: 30,000 hours |
| Overview <p>Westminster Time Credits is a 'community currency' completely based on time. For every hour someone gives in voluntary service to the community, they earn a Time Credit, which can then be spent on an hour's worth of activity such as at a swimming pool, taking a course, going to the cinema or visiting an attraction.</p> | |
| Performance <p>Over the past year, Spice has created 4931 hours of volunteering.</p> <p>Spice has exceeded a number of targets around engaging individuals and businesses.</p> | |

- Spice exceeded its target for individuals engaging with time credits by 74%
- Spice exceeded its target for local corporate spend partners by 63%

- 3.2. **Question:** the committee is invited to note the performance of the services commissioned to support volunteering.
- 3.3. In addition to the above services, the council also pays an annual subscription of £8,000 to Time and Talents, a social enterprise that supports the placement of skilled employee volunteers within the local community, where their knowledge and experience are used by those in need. The council supports this through its policy that entitles staff up to 16 hours per year paid leave to volunteer in Westminster.
- 3.4. An average of 120 staff per year take-up volunteering opportunities organised by Time and Talents in Westminster. A key reason that this number is not higher is that a significant number of staff volunteer outside of Westminster, often closer to where they live. Nonetheless, we believe that this service could still offer better value for money and we are taking a number of actions to increase the uptake of staff volunteering across the city. We have launched an internal campaign to promote volunteering and its benefits, held volunteering showcases and drop-in sessions for staff to find out more about opportunities, and publicised volunteering opportunities via the staff e-newsletter, WestWords. In the year ahead, we plan to build on this by launching a staff volunteering pack that will be included in the induction for new starters and encouraging more staff teams to include volunteering as part of their staff development programmes, supported by the new People Strategy.
- 3.5. **Question:** the committee is invited to consider what more we could do to support staff to volunteer in Westminster.

4. Benefits of volunteering

- 4.1. There is a strong body of evidence that supports the social and economic value of volunteering.
- 4.2. There are two main ways of measuring the economic value of volunteers: simple calculation of economic value and the, more sophisticated, Volunteer Investment and Value Audit (known as VIVA).
- 4.3. The simple economic value is calculated by multiplying the number of volunteers by the average number of hours volunteered by the average hourly wage. The current average hourly wage in Westminster is £20.20². Assuming that over the past year residents have contributed over 6,000 hours of volunteering we could estimate that approximately £120,000 of in kind support has been given to local good causes across the city.

² Earnings by place of residence, <https://www.nomisweb.co.uk/reports/lmp/la/1946157259/report.aspx> [accessed 28 February 2017]

- 4.4. VIVA is more accurate and involves looking at the type of work done by volunteers and estimating the going wage rate for that work, as well as the costs of involving volunteers, such as management time. This produces a ratio showing how much value is generated from each pound invested in volunteering. We do not currently collect enough data to complete a full analysis of all volunteering across Westminster but research by the Institute for Volunteering Research using this approach has found that volunteering typically returns between £2 and £8 for each pound invested.
- 4.5. In addition to the economic benefits, volunteering can play an important role in changing lives for the better. We have a growing body of evidence that suggests that volunteers not only create direct social benefits but that volunteering also provides an important route to greater independence and wellbeing.
- A number of former rough sleepers are now volunteering at the Connection at St Martins in the rough sleepers day centre earning Time Credits by welcoming new clients to the centre, showing them round and taking their details, and looking after the computer drop in. Speaking of their experience, one former rough sleeper and volunteer said: "I love volunteering and helping people less fortunate. Too many people are sleeping rough, it's upsetting. Something has got to be done about it. The day centre really helped me when I needed it so I wanted to give something back. Using Time Credits to come to Lord's [cricket ground] is fantastic and the atmosphere is cracking. I would definitely come back here and look forward to doing other things with Time Credits and bringing friends along. Time Credits help me get out for the day and meet people from other groups and societies".
 - Maria was diagnosed with Multiple Sclerosis at the age of 22, a disease in which the immune system attacks the nerves. In Maria's case it severely affects her walking ability and to add to this she was diagnosed five years later with diabetes type 2. Maria was a key founding member of the new Team Westminster Volunteer drop-in, where her expertise, thoughtfulness and all round people skills continue to help registered volunteers into successful volunteering placements. Maria has also been a key volunteer on the outreach volunteer programme, focusing on hard to reach groups as well as a key member of the Kick-it (Stop smoking services-outreach) in Westminster, where she has helped provide close support to help more than 10 people successfully quit smoking. Maria won the Inspired Award for Westminster Community Awards in 2016 and was also shortlisted for the Team London Volunteer Centre Award in October 2016.
- 4.6. **Question:** the committee is invited to consider the role of volunteering in delivering economic and social benefits for the city

5. Social value

- 5.1. The City Survey in 2015 reported that only 49% of residents believe the council is doing enough to make sure businesses act responsibly. This increased to 65% in 2016.
- 5.2. As part of the City for All programme for 2017/18, the council will launch a new approach to social value. This will include:
 - Recognising and rewarding the positive contribution businesses already make to the city through the launch of the new Westminster Lion Awards.
 - Encouraging organisations who are already involved to align their CSR agendas with the needs we have identified within the city and focus their efforts locally.
 - Supporting all businesses (especially SMEs) to get involved in corporate social responsibility through the creation of a responsible small business network
 - Supporting the city's voluntary and community sector to ensure they are involved in directing resources to relevant project and initiatives that deliver on our priority areas.
 - Direct businesses to organisations that support the council's strategic partners in delivering better outcomes around specific challenges such as Young Westminster Foundation, Sir Simon Milton Foundation and Marylebone Low Emission Neighbourhood.
- 5.3. In addition, the council will also lead by example with a target to ensure the majority of all contracts procured by the council include the delivery of social value at no extra cost.
- 5.4. **Question:** the committee is invited to consider and give views on the opportunities to use the new social value strategy to support more volunteering across the city

**If you have any queries about this Report or wish to inspect any of the
Background Papers please contact Report Author x8024
ygodwyll@westminster.gov.uk**

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City of Westminster

Children, Environment and Leisure Policy and Scrutiny Committee

| | |
|---|--|
| Date: | 13 March 2017 |
| Classification: | General Release |
| Title: | School Organisation and Investment Strategy 2017 |
| Report of: | Director of Schools |
| Cabinet Member Portfolio | Children's Services |
| Wards Involved: | All |
| Policy Context: | City for All <ul style="list-style-type: none">• Choice – a choice of excellent schools for Westminster residents• Heritage – a well maintained school buildings portfolio• Aspiration – high performing schools |
| Financial Implications | Capital expenditure required to implement the proposals are detailed in the Strategy, funded by external grant and planning obligations |
| Report Author and Contact Details: | Alan Wharton, extension 2911 awharton@westminster.gov.uk |

1. Executive Summary

- 1.1 The City Council has up-dated the School Organisation and Investment Strategy (SOIS) based on projected pupil numbers and opportunities for providing new school places.

2. Key Matters for the Committee's Consideration

- 2.1 Key questions and issues on the School Organisation Strategy include:

- I. As a result of the surplus of primary school places, the Council will work with the Diocesan authorities and Academy sponsors as well as community schools to identify opportunities to make more effective use of the school portfolio and consider changes in school management arrangements.
- II. The Council is obliged to make additional provision for secondary places in order to fulfil its statutory duty, and the approved expansion programme which responds to this requirement is underway.
- III. The Council will seek financial contributions through the planning system to reflect the impact of new dwellings which create a need for more school places, and this demand should be factored into regeneration proposals throughout the City.

3. Background

3.1 Projections

Detailed projections of pupil numbers for a 10 years period are provided by the GLA School Roll Projection Service. As the GLA projections do not take account of proposed regeneration or major development schemes which do not have planning permission, the SOIS adds this information where it is known, alongside data from the School Admissions Team, and any other relevant factors.

The DfE recommends that local authorities maintain 5% surplus places; in Westminster primary sector has a surplus of 15% but the secondary sector has no spare capacity. The SOIS updates the projections annually.

The draft SOIS 2017 notes that major development is expected in the Church Street and Paddington areas which are at early stages of planning, and at Chelsea Barracks in the south. Using the formula adopted for calculating the 'child yield', Children's Services believes that this will result in the additional need for the equivalent of 1 Form of Entry at both primary and secondary level in the Church Street area, 1 Form of Entry at primary level mostly in other areas in the north of the Borough, and slightly less than 1 Form of Entry at secondary level across the City as a whole. The GLA projected demand of places continues to show a downward trend but this would be revised upwards when these new developments are confirmed.

3.2 Primary

At primary level, forecast demand can be absorbed within existing schools. There is no justification for expanding schools or creating new ones at present. Because of the prevailing surplus, the Council is talking to governing bodies, both diocese and academy sponsors (with the Regional Schools Commissioner) about developing a collaborative approach to ensuring future

viability, including shared staffing, shared sites, partial letting of sites, and other efficiency initiatives. This also includes short term capping of numbers in certain primary year groups, alongside longer term plans to reduce Published Admission Numbers, e.g. from 2 to 1 Form of Entry or 3 to 2 Forms of Entry.

Westminster continues to 'import' nearly 1,400 primary pupils more than it 'exports' to other boroughs. This trend has remained consistent for many years and is in the main attributed to Good or Outstanding schools located near borough boundaries that are in close proximity to neighbouring borough residents. Approximately 90% of Westminster residents choose to send their child to a Westminster primary school at the first point of entry (Reception).

3.3 Secondary

The Council is proceeding with a programme to expand four secondary schools to deliver a total of 600 additional places. The principle justification for the expansions is to accommodate the additional pupils for whom the extra primary places have already been provided. The Council has sought to expand schools to benefit the highest number of resident pupils, although this is constrained by the location of schools and the physical capacity to expand.

The four schools are divided into two phases:

Phase 1 for 2018: Westminster City School and St George's RC School

Phase 2 for 2019: King Solomon Academy and Pimlico Academy

Westminster continues to 'import' over 2,500 secondary pupils more than it 'exports' to other boroughs. Between 75% and 80% of Westminster residents choose to send their child to a Westminster secondary school at the first point of entry (Year 7). This trend has been consistent for many years and, as for primary, is in the main attributable to schools rated Good and Outstanding that are desirable to parents, the proximity to schools that are located near the borough boundaries, and schools with religious affiliation that offer to applicants beyond borough boundaries in accordance with their 'oversubscription' criteria. The Council must take account of the import trends when looking at place planning and ensure it is still able to meet its legal obligation to its residents.

Regardless of the fact that Westminster imports more than it exports, which is common for many inner London boroughs at the secondary phase, the Council has a legal responsibility to ensure its residents have access to a school place within a reasonable traveling distance. Even though some Westminster residents choose not to apply to schools where they could have been offered a place, the duty remains to offer these residents a school place on National offer day (1st March). It is at this point in the process that the Council has had insufficient capacity to meet its statutory duty and is the underlying reason why the expansion of schools is necessary.

4. Financial Implications

- 4.1 All capital costs for new school provision will be met from Basic Need grant and s106 contributions. The Council will seek financial contributions from developers of new residential schemes in accordance with planning legislation towards the cost of expanding schools. The development of permanent facilities for new free schools, such as Minerva Academy and Marylebone Boys School, both in the Paddington Basin area, is funded by the Education Funding Agency.
- 4.2 Revenue costs will be met from Dedicated Schools Grant and will be agreed by Schools Forum.

5. Legal Implications

- 5.1 There are no legal implications arising directly from this report.

If you have any queries about this Report or wish to inspect any of the Background Papers please contact Alan Wharton, ext: 020 7641 2911
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APPENDICES:

Draft School Organisation and Investment Strategy 2017

BACKGROUND PAPERS

None



Westminster City Council School Organisation and Investment Strategy 2017

FIRST DRAFT

Westminster City Council

School Organisation and Investment Strategy

2017

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1. Purpose

The purpose of this report is to provide the Council, its schools and residents with updated information on recent trends including the number and projected demand for school places in Westminster.

2. Background

The pattern for demand for pupil places in England is changing, according to the latest national pupil projections¹ from the Department for Education (DfE). The primary school aged population, which has seen a steady increase since 2009, is now in decline due to a drop in birth rates. By 2024 the state maintained primary population is expected to stabilise but with only small upward fluctuations.

London as a whole is experiencing pressure to provide school places. Between 2008 -2012, demand for primary places was acute. Westminster responded by creating additional primary school places or supporting the opening of new free schools where demand was needed.

The National Audit Office's report 'Capital funding for schools', 22 February 2017², notes that the DfE predicts that a further 231,000 primary, and 189,000 secondary places will be needed between 2016 and 2021 to meet demand. The need is highest in London and the South-East.

Whilst many local authorities across London are experiencing an acute shortage of school places at primary and secondary level, other inner London boroughs such as LBHF, RBKC and Westminster anticipate a much smaller shortfall of up to 4% at primary level and 8% at secondary as highlighted in the following maps reproduced from the London Councils' publication 'Do the Maths 2016'³. The current projections for primary places is a lot lower than in many other London authorities. Demand for secondary is somewhat lower compared to other neighbouring boroughs such as Lambeth, Ealing and Hounslow, but still higher than other nearby boroughs such as Camden and Wandsworth.

The Borough has invested heavily in providing additional primary places, in order to meet demand, forecast about 5 years ago. These projects have now largely been completed, but this has coincided with a subsequent period of reduced demand.

3. Government Objectives

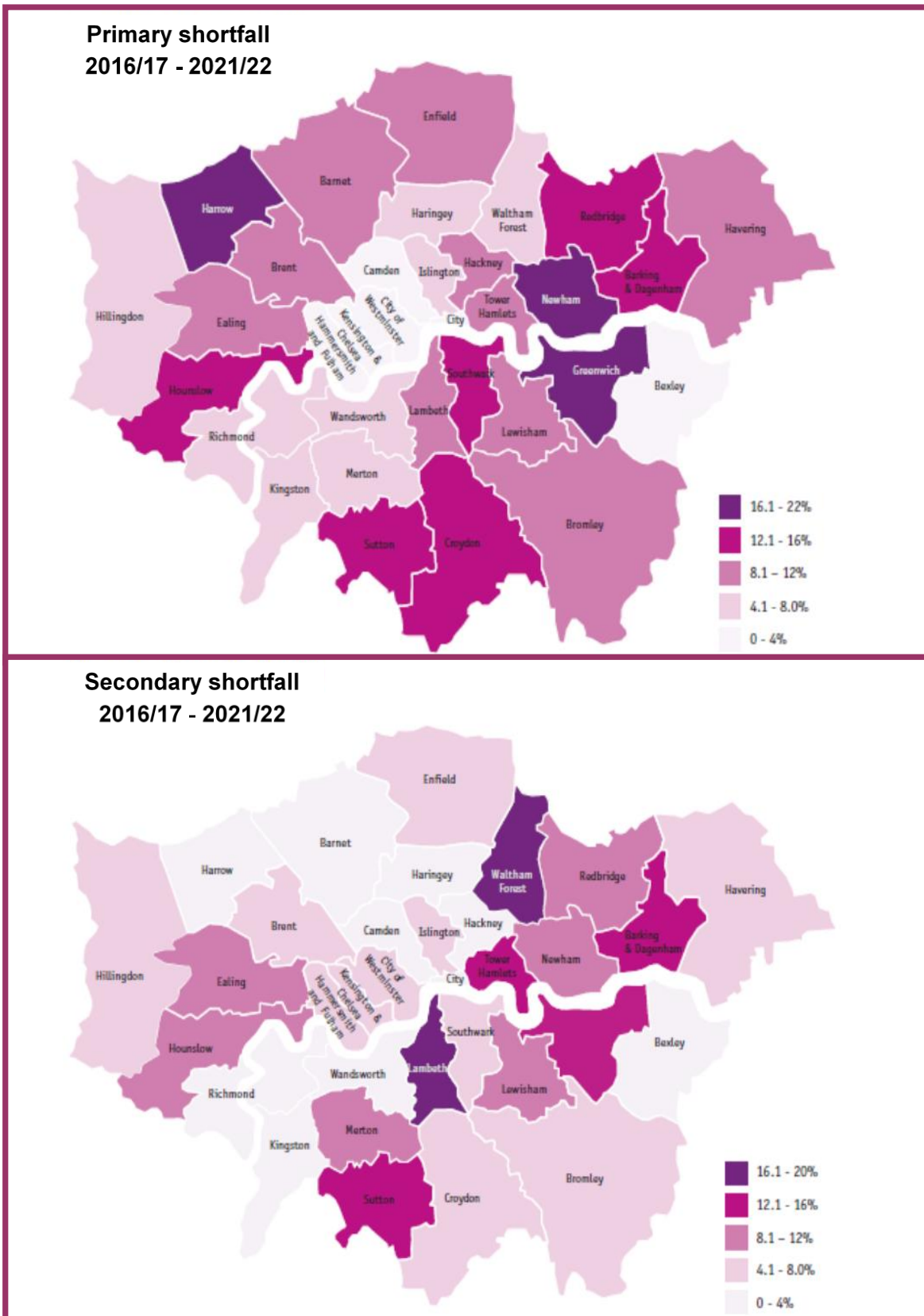
The Council notes the Government's intention to open at least 500 new schools across England and Wales as outlined in the DfE White Paper: **Educational Excellence Everywhere**. New provision will be created where there is a requirement for additional

¹ Department for Education. *National Pupil Projections - Future Trends in Pupil Numbers (SFR25/2016)* July 2016

² <https://www.nao.org.uk/report/capital-funding-for-schools/>

³ 'Do The Maths 2016'. Demand for School Places - London Councils www.londoncouncils.gov.uk

places as part of development or regeneration schemes such as Chelsea Barracks, Paddington Basin and the Church Street Masterplan.



4. Borough Context

The number of pupils (resident and non-resident) on roll in state maintained schools in Westminster at the start of the 2016/17 academic year⁴ is as follows:

- 276 at 4 Nursery schools
- 10,830 (10,008 plus 822 in nursery places) at 41 Primary schools
- 10,061 (7,970 plus 2,091 in 6th forms) at 10 Secondary schools
- 892 at one All Through school offering education provision for year groups N1 to Y13 (40 Nursery, 419 Primary, 319 Secondary plus 114 6th form)

In addition:

- 485 at one sixth form school
- 210 at three schools for children with Special Educational Needs
- 51 at one Alternative Provision school

| Phase | Community | Free School or Academy | Foundation or Voluntary Aided School | Total |
|-------------|-----------|------------------------|--------------------------------------|-------|
| Primary | 7 | 8 | 26 | 41 |
| Secondary | 0 | 9 | 1 | 10 |
| All Through | 0 | 1 | 0 | 1 |

The Council has provided sufficient primary school places to absorb any increased demand arising from approved housing development. Sufficient provision of secondary school places will now be the main focus for school place planning in the borough. The effect of larger cohorts at Year 6 transition feeding through into secondary phase are already in effect and by 2021/22 academic year, the GLA has forecast approximately 29 FE deficit at secondary phase, which is equivalent to a 6FE school.

At present nine secondary and seven primary schools in Westminster have academy status. King Solomon Academy is the Borough's only all through setting with provision for primary and secondary cohorts.

The Council will support all Westminster schools wishing to convert to academy status and will continue to maintain close relationships with Multi-Academy Trusts, free schools and academies, which are key partners in the provision of new school places.

5. Greater London Authority (GLA) Projections

The Council continues to subscribe to the GLA School Roll Projection Service (SRP) which is also used by the majority of London boroughs. The SRP forms the initial source data for school place planning and the annual School Capacity (SCAP) return to the DfE. As well as

⁴ DfE Pupil Autumn Census 2016

the DfE, other government agencies rely on GLA SRPs to inform school place planning publications such as 'Do The Maths' and 'The London Equation' produced by London Councils'

The GLA School Roll Projection Service enables comparisons to be made with Hammersmith & Fulham, Kensington & Chelsea and other neighbouring boroughs such as Camden, Lambeth, Southwark and Wandsworth (Appendix IV). School Roll Projections are based on numerous indicators such as school rolls, new agreed housing developments, GP registrations and child benefit data. Fluctuations in any of these factors should be taken into account as SRPs are adjusted over time. New schools yet to open and movement of children from the Private, Voluntary and Independent (PVI) settings into state maintained schools are not factored into the Borough's SRP model.

Future regeneration programmes within Westminster cannot be fully reflected accurately by the GLA, as its projections only take account of approved development schemes within the Borough. Neighbouring borough's estate regeneration schemes near adjoining Westminster may affect school place planning as non-residents living near borough boundaries opt for Westminster schools in close proximity. The Greenwich Judgment⁵ prohibits local authorities and schools which control their own admissions from giving preference to borough residents who are of statutory school age (5 – 16 years old).

The DfE recommends that local authorities aim to hold a surplus of between 5% - 10% in order allow for pupil mobility at both primary and secondary phase.

6. PRIMARY SCHOOL PLACE PLANNING

6.1 Primary Non-Mainstream Sector

The percentage of primary aged pupils enrolled in the independent, special school and alternative provision sector has remained relatively stable at approximately 40 percent over the last five years.

The table below shows the distribution of the resident school aged population in Westminster based on Office of National Statistics mid-year estimates (ONS MYE) for population.

| Year | WCC ONS MYE* Primary Population 2016 | Westminster residents attending any LA maintained school | Estimate of Westminster residents attending Private Voluntary Independent settings (includes LA maintained Special Schools, Alternative Provision) | |
|------|---|---|---|-----|
| 2016 | 17,533 | 8,786 | 8,747 | 50% |
| 2015 | 15,334 | 8,811 | 6,523 | 43% |
| 2014 | 15,334 | 8,915 | 6,419 | 42% |
| 2013 | 15,334 | 9,120 | 6,214 | 41% |
| 2012 | 14,538 | 9,353 | 5,185 | 36% |

⁵ R v Greenwich London Borough Council, ex parte John Ball Primary School (1989) 88 LGR 589 [1991] Fam Law

*Office of National Statistics Mid-Year Estimate

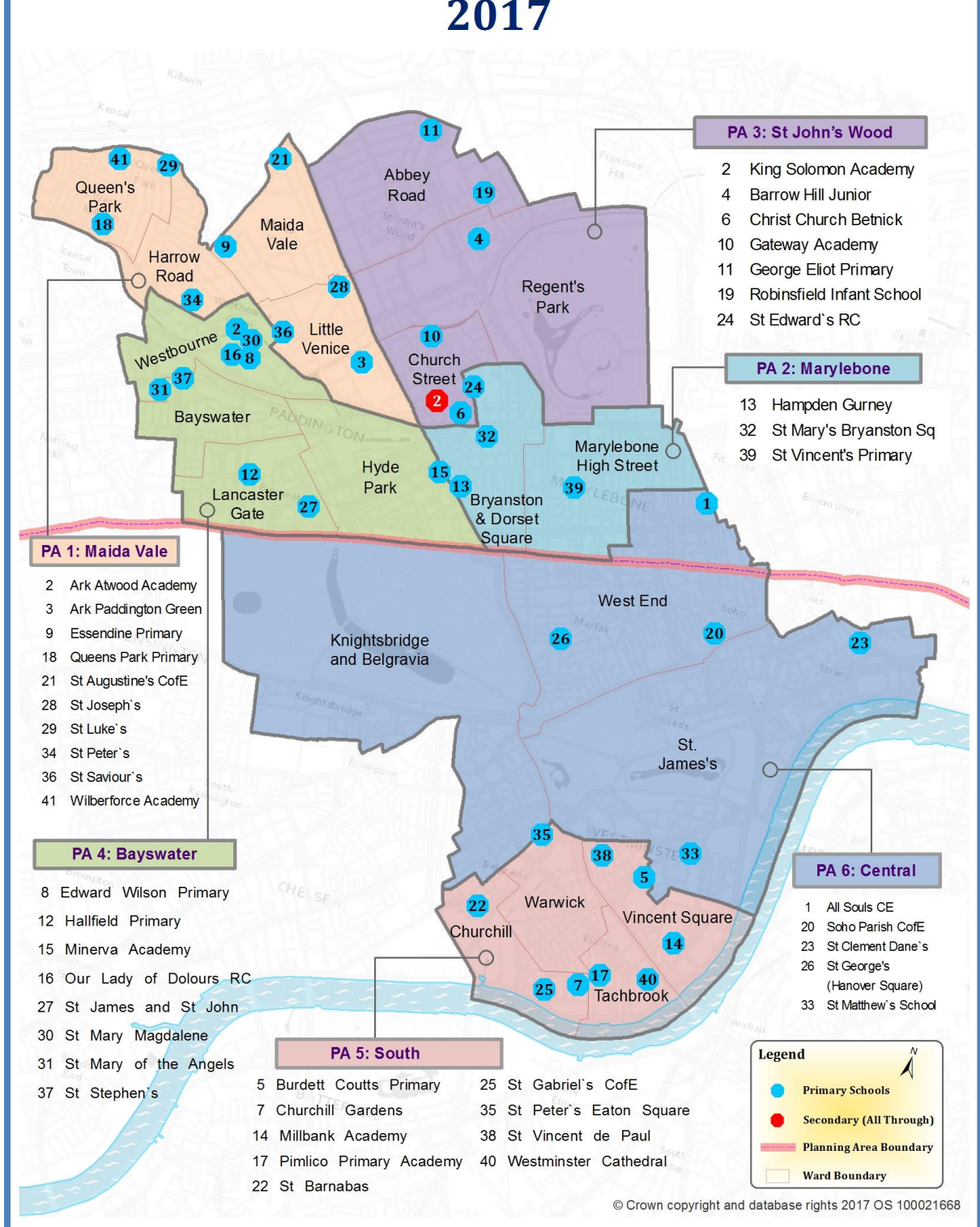
The remaining, 55 - 60 percent of primary aged Westminster residents attend state maintained schools across London. The following analysis in this section relates only to pupils enrolled at state maintained primary schools in Westminster or state maintained primary schools in other local authorities.

The national figure opting for the independent sector is estimated to be approximately 7%.

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6.2 Primary Planning Areas

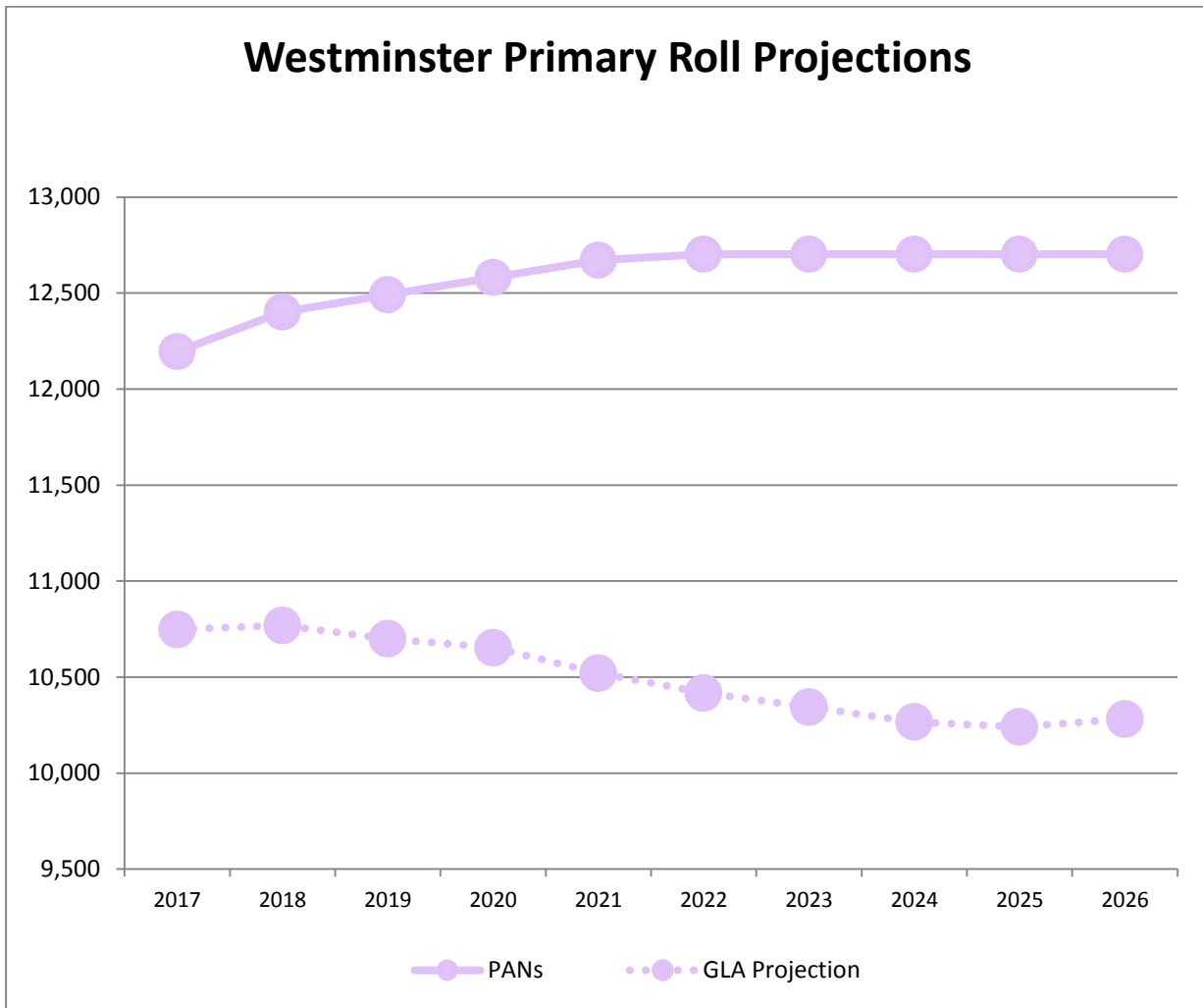
Planning Areas - Primary Schools in Westminster 2017



6.3 Primary Pupil Projections

The Primary Roll Projection table (YR -Y6) shows sufficient capacity to meet primary school place demand in maintained schools across the Borough for the next 10 years.

These statistics exclude nurseries and nursery provision in primary schools.



| Year | PAN | GLA Projection | Difference PAN/Projection |
|------|--------|----------------|------------------------------|
| 2017 | 12,196 | 10,749 | 1,448 (13.5% surplus) |
| 2022 | 12,702 | 10,418 | 2,284 (21.9% surplus) |
| 2027 | 12,702 | 10,309 | 2,394 (23.2% surplus) |

6.4 Supply and Demand

Each school will have a **Published Admission Number** (PAN) that derives from a school's capacity. However, local factors allow LA maintained schools to increase PANs by agreement with the local authority or by consultation for academies. Reducing PAN as a temporary measure by capping year groups is a commonly agreed approach for schools with declining rolls but a permanent reduction to the number of pupil admissions must be achieved through a formal, public consultation process.

6.5 Primary School Applications and Offers

Contrary to a popular misconception, only when an applicant meets the admission criteria for more than one preferred school does the order in which preference was expressed come into effect and the school with the higher preference will be offered. If a place cannot be offered at any of the applicant's preferred schools due to oversubscription or other applicants better meeting school admission criteria, an alternative school within a reasonable distance from their home address will be offered.

Parental applications, also referred to as preferences, are considered equally against each school's admission criteria. One thousand three hundred and fifteen (1,315) primary aged Westminster residents made applications to state maintained schools in the six planning areas. Of the 1,401 Reception places available across the Borough in 2016, 1,159 (83%) of places were offered to Borough residents.

The following tables show the number of applications per place by planning area for Reception Year at the start of the 2016/17 academic year. There are six Planning Areas in Westminster (Appendix VI).

| | | |
|------------------------|------------------------|----------------------------|
| PA1: Maida Vale | PA2: Marylebone | PA3: St John's Wood |
| PA4: Bayswater | PA5: South | PA6: Central |

Please note: The data for applications is captured on the National closing Day – 15 January in each year and the data for offers is captured on National offer Day – 16 April in each year. Further late applications would have been submitted after offer day and these remain continuous.

| Primary PA1 Applications (Apps) | PAN | Total Apps | Apps per place | Resident Applications All Preferences | |
|---------------------------------|-----|------------|----------------|---------------------------------------|---------------------------|
| | | | | Resident Apps by School | % Resident Apps by School |
| | 444 | 1321 | 3.0 | 1096 | 83.0% |

| Primary PA2 Applications (Apps) | PAN | Total Apps | Apps per place | Resident Applications All Preferences | |
|---------------------------------|-----|------------|----------------|---------------------------------------|-----------------|
| | | | | Resident Apps | % Resident Apps |
| | 90 | 360 | 4.0 | 333 | 92.5% |

| Primary PA3 Applications (Apps) | PAN | Total Apps | Apps per place | Resident Applications All Preferences | |
|---------------------------------|-----|------------|----------------|---------------------------------------|-----------------|
| | | | | Resident Apps | % Resident Apps |
| | | | | 390 | 896 |

| Primary PA4 Applications (Apps) | PAN | Total Apps | Apps per place | Resident Applications All Preferences | |
|---------------------------------|-----|------------|----------------|---------------------------------------|-----------------|
| | | | | Resident Apps | % Resident Apps |
| | | | | 377 | 665 |

| Primary PA5 Applications (Apps) | PAN | Total Apps | Apps per place | Resident Applications All Preferences | |
|---------------------------------|-----|------------|----------------|---------------------------------------|-----------------|
| | | | | Resident Apps | % Resident Apps |
| | | | | 367 | 828 |

| Primary PA5 Applications (Apps) | PAN | Total Apps | Apps per place | Resident Applications All Preferences | |
|---------------------------------|-----|------------|----------------|---------------------------------------|-----------------|
| | | | | Resident Apps | % Resident Apps |
| | | | | 120 | 305 |

6.6 Primary Surplus Places

Previous primary school expansion programmes anticipated approved housing and regeneration schemes generating demand across the Borough. Some 'bulge' classes were provided which have now been superseded by permanent expansions. However, even though applications for Reception class in 2017 have increased slightly by 2.5%, delays in the delivery of some housing schemes have created surplus places in schools that would have previously been fully subscribed.

Surplus places across Westminster currently amount to 15%. In order to alleviate short term issues regarding viability, five schools have agreed to trigger a 'cap' or reduction in admission number for year groups where the roll count is below the expected class size of 30 pupils. Capping can provide an immediate but temporary solution until the need for places increases and the Planned Admission Number can be restored.

The following table shows surplus (+/-) place in schools, north and south of the Borough (divide at Bayswater Road through to Oxford Street).

| Oct 2016 Primary NORTH | PAN YR – Y6 | Pupil Roll | Surplus Places | % Surplus Places |
|---------------------------|----------------|--------------|-------------------|------------------------|
| All Souls | 210 | 180 | -30 | -14% |
| ARK Atwood | 360 | 343 | -17 | -5% |
| Paddington Green | 420 | 256 | -164 | -39% |
| Barrow Hill | 240 | 235 | -5 | -2% |
| Christ Church Bentinck | 270 | 204 | -66 | -24% |
| Edward Wilson | 392 | 357 | -35 | -9% |
| Essendine | 450 | 404 | -46 | -10% |
| Gateway | 630 | 629 | -1 | 0% |
| George Eliot | 420 | 407 | -13 | -3% |
| Hallfield | 630 | 451 | -179 | -28% |
| Hampden Gurney | 210 | 203 | -7 | -3% |
| King Solomon Academy | 420 | 419 | -1 | 0% |
| Minerva Academy | 300 | 102 | -198 | -66% |
| Our Lady of Dolours | 315 | 255 | -60 | -19% |
| Queens Park | 294 | 280 | -14 | -5% |
| Robinsfield | 180 | 169 | -11 | -6% |
| St Augustine's | 210 | 207 | -3 | -1% |
| St Edward's | 420 | 332 | -88 | -21% |
| St James and St John | 175 | 154 | -21 | -12% |
| St Joseph's | 294 | 258 | -36 | -12% |
| St Luke's | 210 | 187 | -23 | -11% |
| St Mary Magdalene | 210 | 189 | -21 | -10% |
| St Mary of the Angels | 315 | 272 | -43 | -14% |
| St Mary's Bryanston Sq | 210 | 176 | -34 | -16% |
| St Peter's | 210 | 208 | -2 | -1% |
| St Saviour's | 210 | 208 | -2 | -1% |
| St Stephen's | 210 | 169 | -41 | -20% |
| St Vincent's | 210 | 210 | 0 | 0 |
| Wilberforce | 420 | 244 | -176 | -42% |
| Total | 9,045 | 7,708 | -1337 | -15% |

| Oct 2016 Primary SOUTH | PAN YR – Y6 | Pupil Roll | Surplus Places | % Surplus Places |
|---------------------------|----------------|--------------|-------------------|------------------------|
| Burdett Coutts | 378 | 257 | -121 | -32% |
| Churchill Gardens | 210 | 210 | 0 | 0 |
| Millbank | 420 | 385 | -35 | -8% |
| Pimlico Primary | 240 | 133 | -107 | -45% |
| SoHo Parish | 165 | 167 | 2 | 1% |
| St Barnabas | 161 | 132 | -29 | -18% |
| St Clement Danes | 210 | 200 | -10 | -5% |
| St Gabriel's | 210 | 192 | -18 | -9% |
| St George's | 210 | 185 | -25 | -12% |
| St Matthew's | 210 | 179 | -31 | -15% |
| St Peter's Eton Sq | 330 | 290 | -40 | -12% |
| St Vincent de Paul | 210 | 196 | -14 | -7% |
| Westminster Cathedral | 210 | 193 | -17 | -8% |
| Total | 3,164 | 2,719 | -445 | -14% |

6.7 Mobility

There are many reasons for pupil mobility within the school year, or during a pupil's journey through school. These range from new arrivals of statutory school age requiring a school place, children of armed forces families, those whose parents may have separated to children who change schools through choice.

The percentage of primary aged pupils who enrolled in Reception Year but changed school before the usual Year 6 transition have remained relatively stable, fluctuating by one or two percentage points each year since 2013.

Although several anecdotal reports from schools on the impact of welfare and social benefit reforms on individual primary school rolls the Borough's primary population as submitted in the termly Pupil Census return to the DfE has remained stable and does not support these claims.

| Primary | 2016/17 | 2015/16 | 2014/15 | 2013/14 | 2012/13 |
|---------------|---------|---------|---------|---------|---------|
| Late Starters | n/a | 9% | 8% | 9% | 7% |
| Early Leavers | n/a | 10% | 10% | 11% | 10% |

6.8 Primary Population Trends and Cross Border Movement

After a peak in birthrates in across London the primary population is declining across London.

The DfE monitors the movement of primary pupils across borough borders. Borough residents enrolled in LA maintained schools in other boroughs are referred to as **Exports**. Non-residents enrolled in LA maintained schools in Westminster are referred to as **Imports**.

Currently, Westminster is a net importer of primary pupils with more pupils from other local authorities being enrolled at schools in Westminster than Borough residents enrolled in state maintained primary schools in other boroughs. Five percent of the primary aged population in Westminster are residents attending LA maintained schools in other boroughs.

The proximity of primary schools on borough boundaries with RBKC, Camden, Brent, Wandsworth and Southwark attract non-residents due to these schools being the nearest local school.

| Year | Westminster Primary Roll (residents PLUS imports) | Westminster residents attending WCC maintained schools | Non-residents attending WCC maintained schools (imports) | WCC residents attending other LA maintained schools (exports) | net import/export (imports MINUS exports) |
|------|---|--|--|---|---|
| 2016 | 10,163 | 7,883 78% | 2,280 22% | 903 5% | 1,377 |
| 2015 | 10,200 | 7,918 78% | 2,282 22% | 893 6% | 1,389 |
| 2014 | 10,268 | 8,041 78% | 2,227 22% | 874 6% | 1,353 |
| 2013 | 10,242 | 8,195 80% | 2,047 20% | 925 6% | 1,122 |
| 2012 | 10,319 | 8,437 82% | 1,882 18% | 916 6% | 966 |

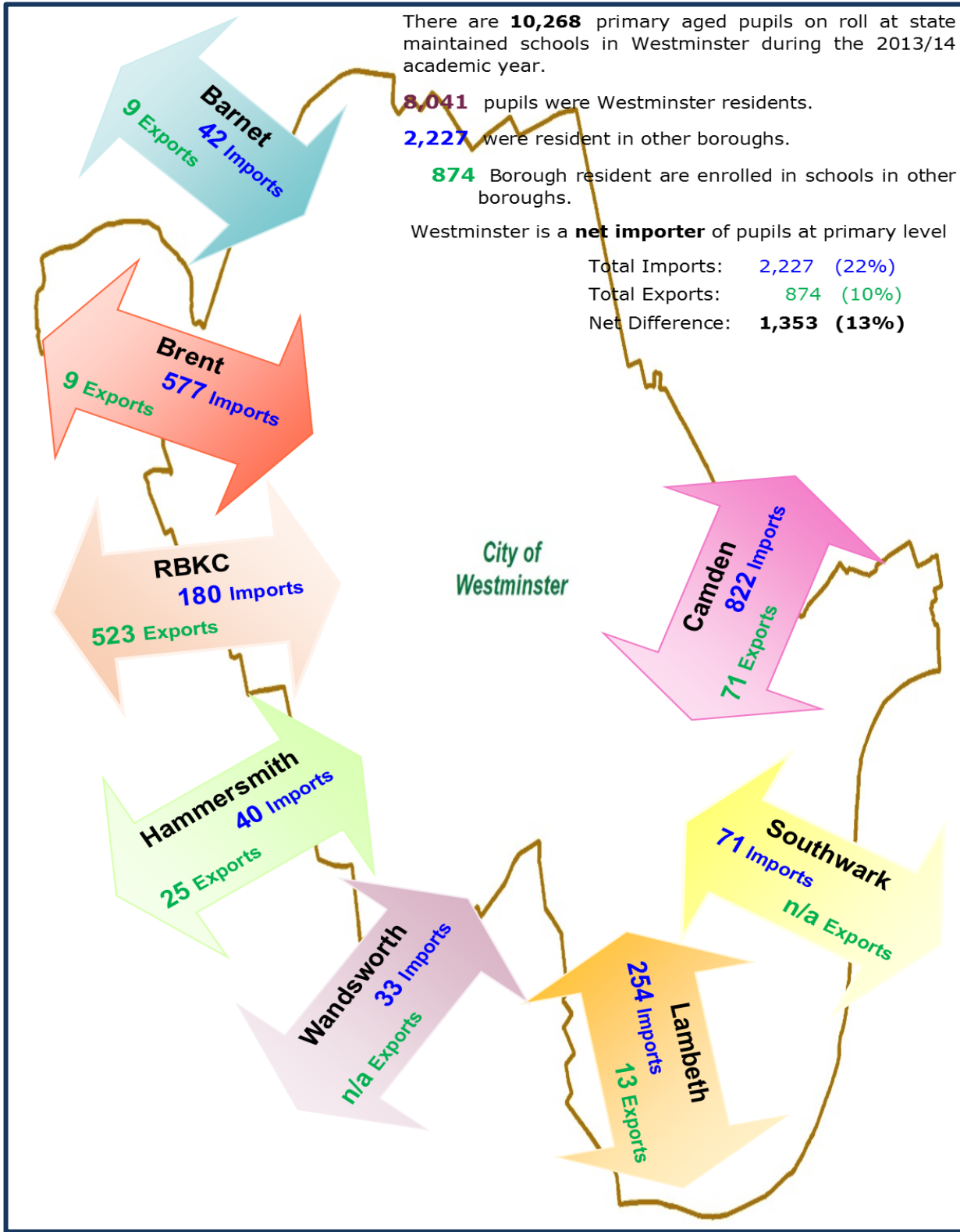
The following chart shows cross border movement⁶ of primary aged pupils in and out of the borough. Although the Royal Borough is a net importer of pupils, approximately 80 percent of pupils enrolled in state maintained primary schools in Westminster are residents.

DRAFT

⁶ *DfE Cross Border Movement 2017*

6.9 Cross Border Movement Map: **Primary**

The following map shows the last published cross border movement of secondary aged students in and out of Westminster by the DfE.



6.10 Primary School Place Planning (SPP)

The following table outlines the Council's existing primary school expansion programme across its six planning areas.

| WCC School Place Planning Primary - Reception - Year 6 | | | | |
|---|----------------------|----------------------------------|--------------------------------|------------------------------------|
| Academic Year | Projected Population | Published Admission Number (PAN) | PAN minus Projected Population | New Provision/Expansions |
| 2016/17 | 10,749 | 12,209 | 1,460 | Ark Atwood = + 60 (Y5) |
| | | | | Christ Church Bentinck = + 30 (Y1) |
| | | | | Ark Minerva = + 56 (Y5) |
| | | | | Pimlico Academy = + 60 (Y2) |
| | | | | Total = +206 |
| 2017/18 | 10,764 | 12,415 | 1,651 | Ark Atwood = + 60 (Y6) |
| | | | | Christ Church Bentinck = + 30 (Y2) |
| | | | | Ark Minerva = + 56 (Y6) |
| | | | | Pimlico Academy = + 60 (Y3) |
| | | | | Total = +206 |
| 2018/19 | 10,700 | 12,505 | 1,805 | Ark Atwood = Complete |
| | | | | Christ Church Bentinck = + 30 (Y3) |
| | | | | Ark Minerva = + Complete |
| | | | | Pimlico Academy = + 60 (Y4) |
| | | | | Total = +90 |
| 2019/20 | 10,654 | 12,595 | 1,941 | Christ Church Bentinck = + 30 (Y4) |
| | | | | Pimlico Academy = + 60 (Y5) |
| | | | | Total = +90 |
| 2020/21 | 10,523 | 12,685 | 2,162 | Christ Church Bentinck = + 30 (Y5) |
| | | | | Pimlico Academy = + 60 (Y6) |
| | | | | Total = +90 |
| 2021/22 | 10,418 | 12,715 | 2,297 | Christ Church Bentinck = + 30 (Y6) |
| | | | | Total = +30 |
| 2022/23 | 10,345 | 12,715 | 2,370 | Christ Church Bentinck = Complete |
| | | | | Total = +0 |
| 2023/24 | 10,264 | 12,715 | 2,451 | Total = +0 |
| 2024/25 | 10,244 | 12,715 | 2,471 | Total = +0 |
| 2025/26 | 10,281 | 12,715 | 2,434 | Total = +0 |
| 2026/27 | 10,309 | 12,715 | 2,406 | Total = +0 |

7. SECONDARY SCHOOL PLACE PLANNING

7.1 Secondary Mainstream Sector

Approximately one-third of secondary aged Westminster resident pupils are enrolled in schools in the independent sector. This figure has fluctuated over time as parents who may have previously chosen private education have opted to enroll their children in high quality state maintained schools in Westminster.

| Year | Westminster Secondary Population ONS MYE 2016* | Westminster residents attending any LA maintained school | Estimate of Westminster residents attending Private Voluntary Independent settings (includes LA maintained Special Schools, Alternative Provision) | |
|-------------|---|---|---|-----|
| 2016 | 10,094 | 5,964 | 4,130 | 41% |
| 2015 | 9,117 | 5,831 | 3,286 | 36% |
| 2014 | 9,117 | 5,859 | 3,258 | 36% |
| 2013 | 8,824 | 5,899 | 2,925 | 33% |
| 2012 | 8,430 | 5,897 | 2,533 | 30% |

*Office of National Statistics Mid-Year Estimate

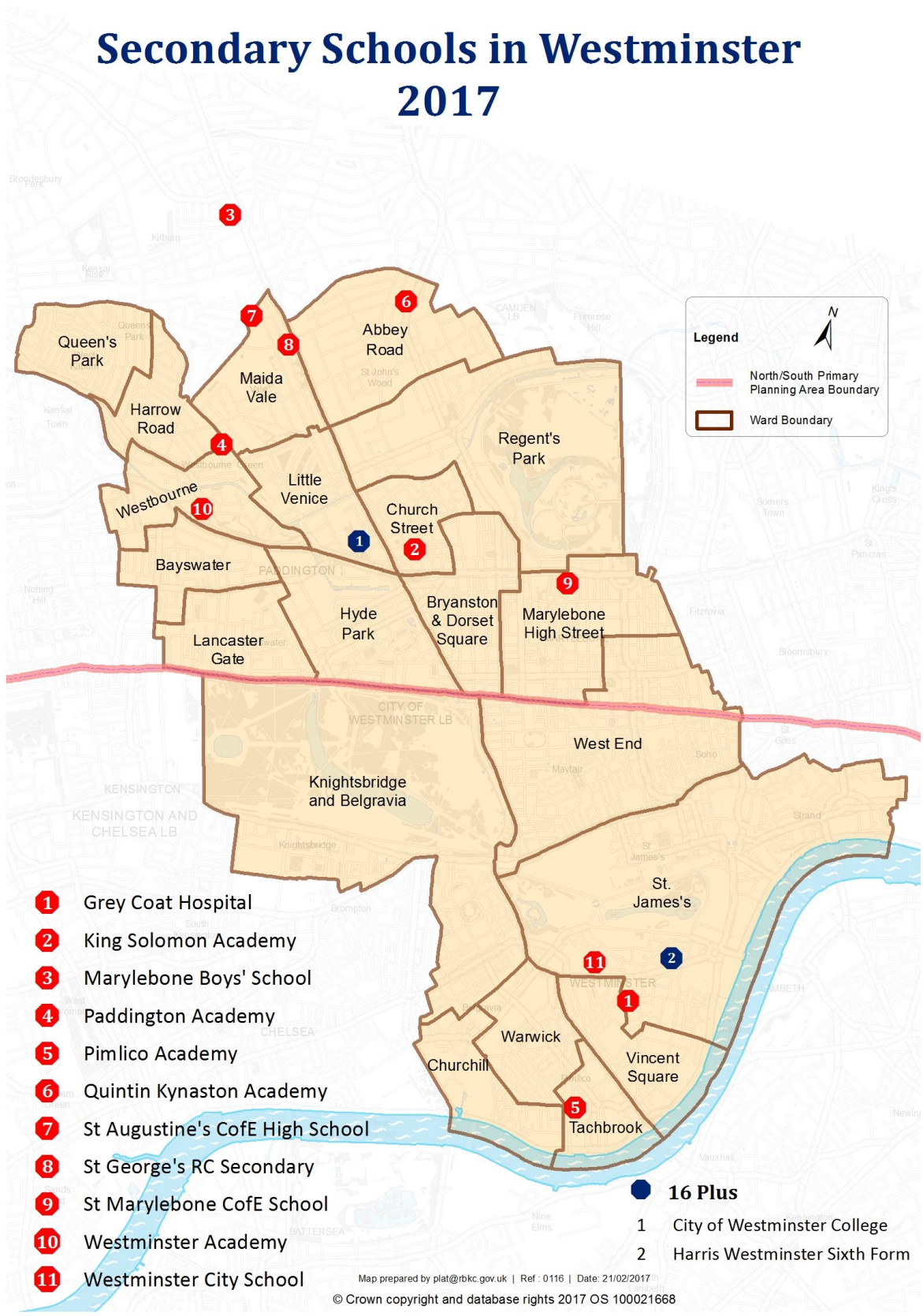
The remaining, two thirds of secondary aged Westminster residents attend state maintained schools.

The National average attending Independent schools is estimated to be approximately 7%.

The following analysis in this section relates only to students enrolled at state maintained secondary schools in Westminster or state maintained secondary schools in other local authorities across London.

7.2 State Maintained Secondary Schools Map

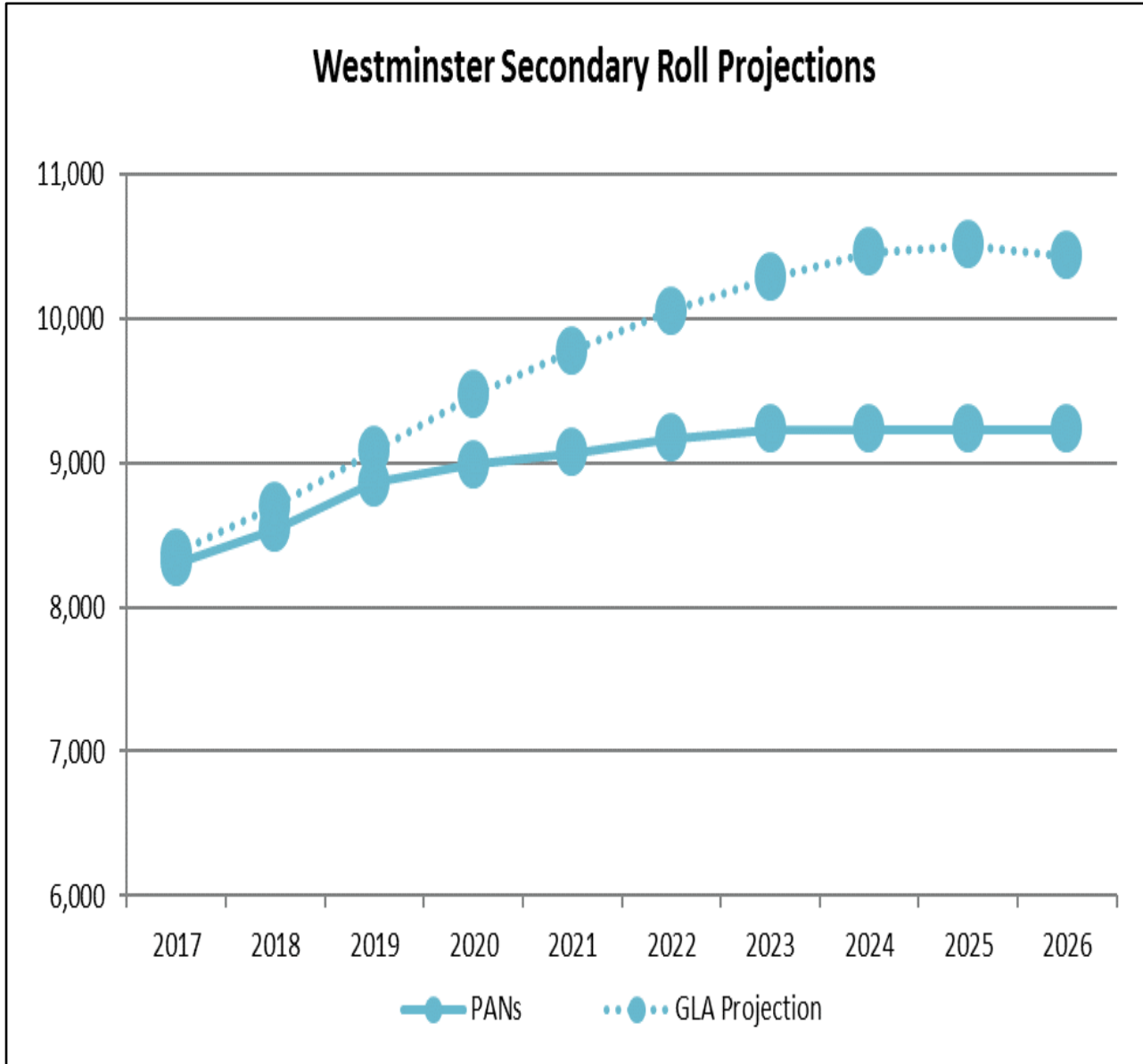
Secondary Schools in Westminster 2017



7.3 Student Projections and School Place Planning

Revised GLA forecast show the capacity of the secondary school portfolio to meet demand is diminishing. The Council’s planned expansion programme will create additional secondary places starting in 2017 with the expansion of Westminster City but will not be able to meet the GLA’s predicted shortfall in secondary places unless additional investment is provided.

These statistics exclude 6th form provision at schools.



| Year | PAN | GLA Projection | Difference PAN/Projection |
|------|-------|----------------|---------------------------|
| 2017 | 8,305 | 8,374 | -69 (0.8% deficit) |
| 2022 | 9,170 | 10,047 | -877 (9.6% deficit) |
| 2027 | 9,230 | 10,339 | -1,109 (-12% deficit) |

PAN: Published Admissions Number

| Westminster School Place Planning Secondary Y7 - Y11 | | | | |
|---|----------------------------|-------|---------------------------------------|---|
| Academic Year | Projected Pupil Population | PAN | PAN number minus Projected Population | New Provision/Expansions |
| 2016/17 | 8,374 | 8,315 | -59 | Marylebone Boys' = + 120 (Y9) Total = + 120 |
| 2017/18 | 8,696 | 8,550 | -146 | St George RC = + 30 (Y7) Marylebone Boys' = + 120 (Y10) Westminster City = + 10 (Y7) UTC = + 75 (Y10) Total = + 235 |
| 2018/19 | 9,083 | 8,810 | -273 | St George RC = + 30 (Y8) Marylebone Boys' = + 120 (Y11) Westminster City = + 10 (Y8) UTC = + 25 (Y10) UTC = + 75 (Y11) Total = + 260 |
| 2019/20 | 9,470 | 8,935 | -535 | King Solomon Academy = + 30 (Y7) Pimlico Academy = + 30 (Y7) St George RC = + 30 (Y9) Marylebone Boys' = Complete Westminster City = + 10 (Y9) UTC (Y10) = Complete UTC = + 25 (Y11) Total = + 125 |
| 2020/21 | 9,772 | 9,020 | -752 | King Solomon Academy = + 30 (Y8) Pimlico Academy = + 30 (Y8) St George RC = + 30 (Y10) Quintin Kynaston = - 15 Bulge Complete Westminster City = + 10 (Y10) UTC (Y11) = Complete Total = + 85 |
| 2021/22 | 10,047 | 9,120 | -927 | King Solomon Academy = + 30 (Y9) Pimlico Academy = + 30 (Y9) St George RC = + 30 (Y11) Westminster City = + 10 (Y11) Total = + 100 |
| 2022/23 | 10,280 | 9,180 | -1,100 | King Solomon Academy = + 30 (Y10) Pimlico Academy = + 30 (Y10) St George RC = Complete Westminster City = Complete Total = + 60 |
| 2023/24 | 10,456 | 9,240 | -1,216 | King Solomon Academy = + 30 (Y11) Pimlico Academy = + 30 (Y11) Total = + 60 |
| 2024/25 | 10,508 | 9,240 | -1,268 | Total = + 0 |
| 2025/26 | 10,434 | 9,240 | -1,194 | Total = + 0 |
| 2026/27 | 10,339 | 9,240 | -1,099 | Total = + 0 |

PAN: Published Admissions Number

7.4 Secondary School Applications and Offers

The following table shows the number of applications per place for Y6 transition to Year 7 for the 2016/17 academic year. Nine secondary schools in Westminster have been judged Outstanding or Good by Ofsted⁷. High performing secondary schools are very popular with Borough residents and also attract students from other boroughs across London. Wherever possible the Borough will endeavour to expand schools with an Outstanding or Good Ofsted rating.

| SECONDARY Applications (Apps) | Ofsted Judgement | | PAN | Apps per School | Apps per place | Resident Applications All Preferences | |
|------------------------------------|------------------|----|--------------|-----------------|----------------|---------------------------------------|-----------------|
| | | | | | | Resident Apps | % Resident Apps |
| Grey Coat Hospital | Mar-09 | O | 151 | 1225 | 8.1 | 284 | 23% |
| King Solomon Academy | May-13 | O | 60 | 477 | 8.0 | 386 | 81% |
| Marylebone Boys' Free School | New school | | 120 | 471 | 3.9 | 206 | 44% |
| Paddington Academy | Oct-11 | O | 180 | 762 | 4.2 | 499 | 65% |
| Pimlico Academy | Dec-10 | O | 210 | 615 | 2.9 | 232 | 38% |
| Quintin Kynaston Community Academy | Sep-14 | RI | 210 | 423 | 2.0 | 226 | 53% |
| St Augustine's CE High School | Oct-13 | O | 156 | 608 | 3.9 | 351 | 58% |
| St George's Catholic School | Nov-14 | O | 150 | 665 | 4.4 | 295 | 44% |
| St Marylebone School | Apr-14 | O | 150 | 1037 | 6.9 | 341 | 33% |
| Westminster Academy | Mar-13 | O | 180 | 587 | 3.3 | 315 | 54% |
| Westminster City School | Feb-13 | G | 140 | 409 | 2.9 | 109 | 27% |
| Total | | | 1,707 | 7,279 | 4.3 | 3,244 | 45% |

PAN: Published Admissions Number

| 2016 Secondary Offers | Y7 Places Offered | Places Offered to Residents | % Places Offered to Residents |
|------------------------------------|-------------------|-----------------------------|-------------------------------|
| Grey Coat Hospital | 167 | 41 | 25% |
| King Solomon Academy | 57 | 57 | 100% |
| Marylebone Boys' Free School | 120 | 77 | 64% |
| Paddington Academy | 172 | 148 | 86% |
| Pimlico Academy | 215 | 138 | 64% |
| Quintin Kynaston Community Academy | 233 | 151 | 65% |
| St Augustine's CE High School | 149 | 78 | 52% |
| St George's Catholic School | 145 | 42 | 29% |
| St Marylebone School | 145 | 49 | 34% |
| Westminster Academy | 200 | 113 | 57% |
| Westminster City School | 150 | 34 | 23% |
| Total | 1,753 | 928 | 53% |

⁷ Ofsted Ratings: O Outstanding, G Good, RI Requiring Improvement

7.5 Surplus Places

A minus sign indicates surplus (unfilled) places. 0 (+) or (-) equals to less than 1%.

| 2016 Secondary | PAN Y7 – Y11 | Pupil Roll | Surplus Places | % Surplus Places |
|------------------------------------|-----------------|---------------|-------------------|------------------------|
| Grey Coat Hospital | 755 | 792 | 37 | 5% |
| King Solomon Academy | 300 | 319 | 19 | 6% |
| Marylebone Boys' Free School* | 360 | 363 | 3 | 0 |
| Paddington Academy | 900 | 908 | 8 | 1% |
| Pimlico Academy | 1,050 | 1,025 | -25 | -2% |
| Quintin Kynaston Community Academy | 1,050 | 1,049 | -1 | 0% |
| St Augustine's CE High School | 750 | 794 | 44 | 6% |
| St George's Catholic School | 750 | 733 | -17 | -2% |
| St Marylebone School | 750 | 750 | 0 | 0 |
| Westminster Academy | 900 | 900 | 0 | 0 |
| Westminster City School | 690 | 656 | -34 | -5% |
| Total | 8,225 | 8,289 | 34 | 0% |

PAN: Published Admissions Number

7.6 Impact of Oversubscription Criteria

Offers are determined by each school's oversubscription policy. Most parents will carry out research into school performance and attainment before applications are submitted. Westminster schools are very popular and its faith schools attract a high proportion of non-resident applicants, who are offered places based on evidenced religious commitment.

The following two examples demonstrate how school oversubscription criteria influence the outcome of offers made to residents and non-residents alike:

Low resident offers - 665 applications were received for 150 places at 'School A'. 295 applications were from Westminster residents which represents 44.4% of all applications to the school. Of the 295 resident applicants considered using the school's faith based oversubscription criteria, 42 were offered one of the 150 places available in Y7, equating to 28% of places available. It is impossible to determine whether an increase in residents' applications to 'School A' would have resulted in an increase of offers to Borough residents.

Some parents may be deterred from applying to faith secondary schools even though their child attends a faith primary school due to the conditions of the faith secondary school oversubscription criteria. However, more schools are adopting random allocation (lottery) as a tiebreaker within each category of the criteria which may have historically been based on distance from home address to school.

High resident offers - 762 applications for 180 places were submitted to 'School B'. 499 applications were from Westminster residents which represents 65.5% of all applications to the school. 'School B' operates a geographic proximity criterion which gives preference to applicants whose home address is located closest to the school based

on straight-line distance. Of the 499 resident applicants considered against geographic proximity criterion, 148 were offered one of the 180 places available in Y7, equating to 82.2% of total places available.

Although these examples deliver very different outcomes for Borough residents, the use of both oversubscription criteria are compliant with the Admissions Code⁽¹⁾.

7.7 Secondary Mobility

The reasons for pupil mobility at secondary phase are generally the same as primary. The percentage of primary aged pupils who enrolled in Reception Year but changed school before the usual Year 6 transition to secondary phase and In-Year applications for children starting school outside the normal point of entry in Reception Year have remained relatively stable, slightly fluctuating by one percentage point since 2013.

| Secondary | 2016/17 | 2015/16 | 2014/15 | 2013/14 | 2012/13 |
|-----------|---------|---------|---------|---------|---------|
| Starters | n/a | 5% | 5% | 4% | 4% |
| Leavers | n/a | 4% | 4% | 5% | 5% |

7.8 Secondary Population Trends and Cross Border Movement

The GLA predicts the secondary population across London will increase over the next several years as larger numbers of primary pupils feed through the system. Non-residents from neighbouring boroughs unable to secure a Year 7 place in their own local authority will look to Westminster schools for places at Year 7 transition. In addition, travel to learn patterns at secondary level means students are more willing to travel further in order to attend a preferred school.

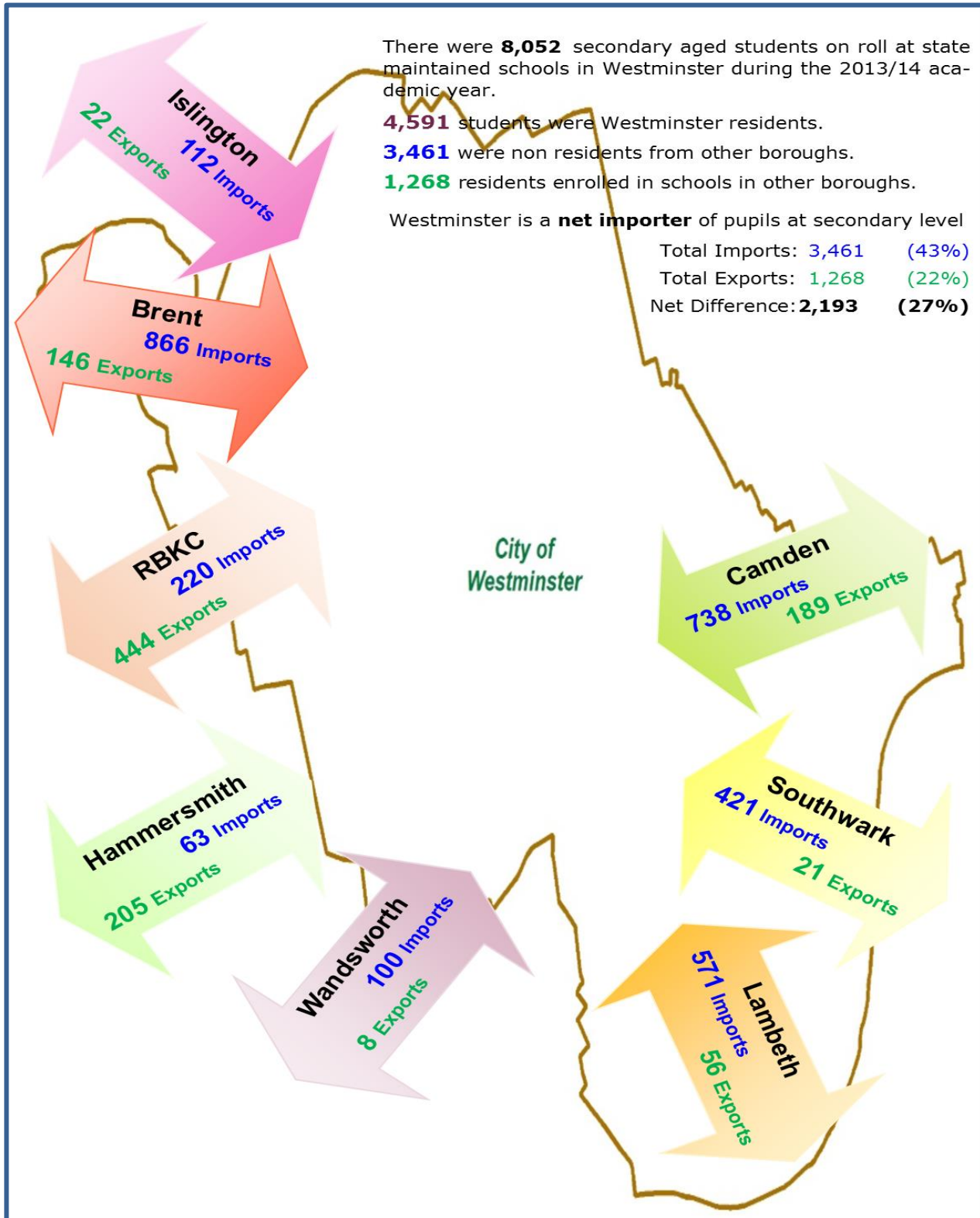
These factors will create additional pressure on capacity. Westminster secondary schools are already very popular with non-borough residents who currently make up approximately 45% of the secondary cohort, which is an increase over the past 5 years.

The DfE monitors the movement of secondary aged students across borough borders and also refers to these students as *Imports* and *Exports*.

| Year | Westminster Secondary Roll (residents PLUS imports) | Westminster Residents attending Westminster maintained schools | | Non-residents attending Westminster schools (imports) | | Westminster Residents attending other LA schools (exports) | | Net import/export (imports MINUS exports) |
|------|--|---|-----|--|-----|--|-----|---|
| 2016 | 8,545 | 4,721 | 55% | 3,824 | 45% | 1,243 | 12% | 2,581 |
| 2015 | 8,270 | 4,589 | 55% | 3,681 | 45% | 1,242 | 14% | 2,439 |
| 2014 | 8,052 | 4,591 | 57% | 3,461 | 43% | 1,268 | 14% | 2,193 |
| 2013 | 7,871 | 4,600 | 58% | 3,271 | 42% | 1,299 | 14% | 1,972 |
| 2012 | 7,691 | 4,502 | 59% | 3,189 | 41% | 1,395 | 16% | 1,794 |

7.9 Cross Border Movement Map: Secondary

The following map shows the last published cross border movement of secondary aged students in and out of Westminster by the DfE. Secondary aged students are more willing to travel longer distances in order to study at their preferred high school.



8. REGENERATION DEVELOPMENT AND FUNDING

8.1. Regeneration and Development

The Church Street Masterplan covers the largest regeneration area in Westminster. The Council has already invested in the expansion of Christchurch Bentinck Primary School in this area to provide for the projected need for additional primary places. There will therefore be capacity in primary schools to absorb the first phase of development at Church Street. The need for additional secondary places, based on existing projections, is included in the strategy for expanding four secondary schools in Westminster.

Further development in this area is expected to create additional demand for school places. The Church Street Masterplan has been revised to include more homes between 2019 and 2025. In addition, nearly 700 homes are proposed at West End Green by a commercial house-builder by 2018. These developments are likely to generate the need for a further 1 Form of Entry at both primary and secondary level when complete. Existing spare capacity in the primary sector will deliver the required places.

Elsewhere in the city, an estimated 988 mixed use residential units will be created through the Chelsea Barracks (south) and Paddington Basin (north) developments within the next 5 years. Child Yield calculations estimate an additional requirement of 1 Form of Entry at primary level and slightly less at secondary level in approximately 2–3 years' time as the completed developments are populated. These additional places are not yet reflected in the GLA pupil population projections; however, the Council is already giving consideration to where additional demand will be accommodated. It is expected that demand for primary places is more likely to be absorbed within existing schools but pressure will remain acute in the secondary sector, potentially requiring new investment.

8.2. Planning and Infrastructure Contributions

From 6 April 2015 the Community Infrastructure Levy (CIL) replaced Section 106 agreements. S106 can still be applied to specific developments, subject to certain criteria being satisfied. Westminster is in the process of implementing its CIL. The Council will apply the majority of s106 contributions relating to Education to its current secondary school expansion programme.

8.3. DfE Allocations for Basic Need Provision

The Basic Need grant allocation from the DfE for 2018 and onwards is nil.

However, the secondary school expansion programme is funded by accrued Basic Need Grant from previous years (c£16M) supplemented by s106 receipts.

8.4. Investment Programme

The four schools selected for expansion, offering the equivalent of 1 form of entry per year group each (excluding 6th form), will be delivered in two phases

| | |
|--------------------------------|---|
| Phase 1 2017/18 | Westminster City St George's RC |
| Phase 2 2019 onwards | King Solomon Academy Pimlico Academy |

In addition, the new Marylebone Boys School, providing 600 places, is a free school funded entirely by the Education Funding Agency.

9. **Conclusions**

The DfE recommends that local authorities maintain surplus capacity in schools of 5% to allow for fluctuations in demand and pupil mobility.

In the **primary sector** there is an overall surplus of 14.5% across the borough although rolls have declined by 2% overall.

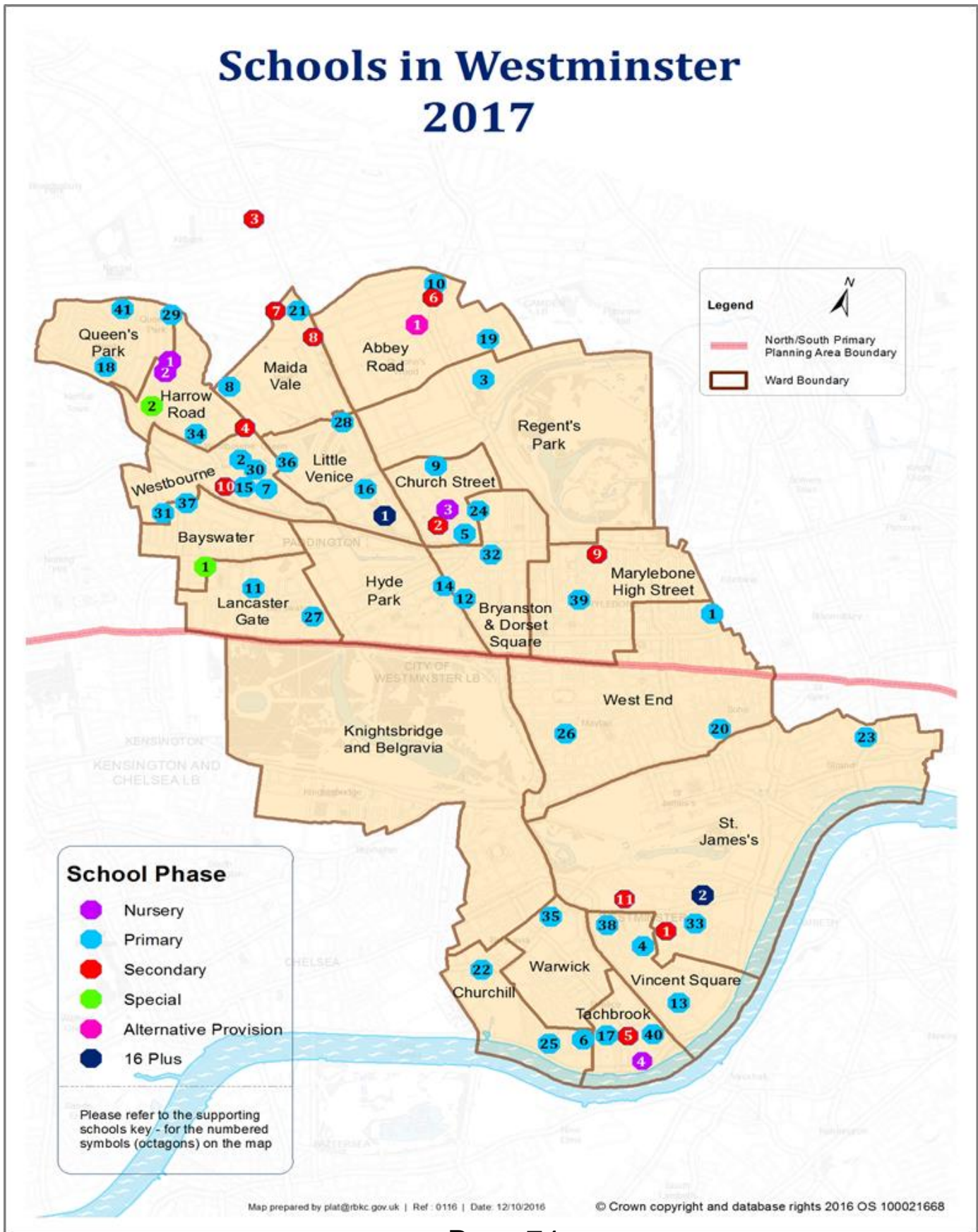
Primary schools currently have sufficient spare capacity across the borough. This surplus will meet much of the growing population that will arise from current regeneration schemes over the next 10 years.

In response to the current surplus primary places, the Council is talking to governing bodies, both diocese and academy sponsors (with the Regional Schools Commissioner) about developing a collaborative approach to ensuring future viability, including shared staffing, shared sites, partial letting of sites, and other efficiency initiatives.

Undersubscribed primary schools/academies are to be encouraged to look at opportunities to generate in income to counteract viability concerns, and also to contribute to other community initiatives and services which the Council wishes to commission.

In the **secondary sector** there is no spare capacity. The GLA projections indicate that further capacity will be required from 2020/21 once the school expansion programme is complete. The Council will continue to monitor projections and take account of local factors before considering expanding further schools or supporting Free School proposals.

Appendix I: Westminster School Map



Appendix II: Nursery, Primary, Secondary, Special and AP Map Reference Key

| | Primary | Academy Status | DfE Number | Post Code | Key | PA |
|-------------|---------------------------|----------------|------------|-----------|-----|----|
| Primary | All Souls | | 2133306 | W1W 7JJ | 1 | 6 |
| | Ark Atwood | New Academy | 2132000 | W9 2JY | 2 | 1 |
| | Ark Paddington Green | Converter | 2132087 | W2 1SP | 3 | 1 |
| | Barrow Hill Junior School | | 2132032 | NW8 7AL | 4 | 3 |
| | Burdett-Coutts | | 2133316 | SW1P 2QQ | 5 | 5 |
| | Christ Church Bentinck | | 2133653 | NW1 5NS | 6 | 3 |
| | Churchill Gardens | Converter | 2132004 | SW1V 3EU | 7 | 3 |
| | Edward Wilson | | 2132189 | W2 5TL | 8 | 4 |
| | Essendine | | 2132208 | W9 2LR | 9 | 1 |
| | Gateway Academy | | 2132244 | NW8 8LN | 10 | 3 |
| | George Eliot | | 2132778 | NW8 0NH | 11 | 3 |
| | Hallfield | | 2132799 | W2 6JJ | 12 | 4 |
| | Hampden Gurney | | 2133351 | W1H 5HA | 13 | 2 |
| | King Solomon Academy | New Academy | 2136907 | NW1 6RX | 2 | 3 |
| | Millbank Academy | Converter | 2132418 | SW1P 4HR | 14 | 5 |
| | Minerva Academy | New Academy | 2132001 | W2 2HR | 15 | 4 |
| | Our Lady of Dolours | Converter | 2133381 | W2 5SR | 16 | 4 |
| | Pimlico Primary | New Academy | 2132003 | SW1V 3AT | 17 | 5 |
| | Queen's Park | | 2132844 | W10 4DQ | 18 | 1 |
| | Robinsfield | | 2132816 | NW8 6PX | 19 | 3 |
| | Soho Parish | | 2133451 | W1D 7LF | 20 | 6 |
| | St Augustine's | | 2133414 | NW6 5XA | 21 | 1 |
| | St Barnabas' | | 2133418 | SW1W 8PF | 22 | 5 |
| | St Clement Danes | | 2133424 | WC2B 5SU | 23 | 6 |
| | St Edward's | | 2133432 | NW1 6LH | 24 | 3 |
| | St Gabriel's | | 2133440 | SW1V 3AG | 25 | 5 |
| | St George's Hanover Sq. | | 2133446 | W1K 2XH | 26 | 6 |
| | St James & St John | | 2133453 | W2 3QD | 27 | 4 |
| | St Joseph's | | 2133473 | W9 1DF | 28 | 1 |
| | St Luke's | | 2133496 | W9 3EJ | 29 | 1 |
| | St Mary Magdalene | | 2133511 | W2 5TF | 30 | 4 |
| | St Mary of the Angels | | 2133532 | W2 5PR | 31 | 4 |
| | St Mary's Bryanston Sq. | | 2133520 | W1H 1DL | 32 | 2 |
| | St Matthew's | | 2133539 | SW1P 2DG | 33 | 6 |
| | St Peter's | | 2133580 | W9 2AN | 34 | 1 |
| | St Peter's Eaton Sq. | | 2133582 | SW1W 0NL | 35 | 5 |
| | St Saviour's | | 2133590 | W9 2JD | 36 | 1 |
| | St Stephen's | | 2133598 | W2 5QH | 37 | 4 |
| | St Vincent de Paul | | 2133611 | SW1P 1EP | 38 | 5 |
| | St Vincent's | | 2133610 | W1U 4DF | 39 | 2 |
| | Westminster Cathedral | | 2133623 | SW1V 3SE | 40 | 5 |
| Wilberforce | Converter | 2132002 | W10 4LB | 41 | 1 | |

**Westminster Schools
Key for School Reference Map**

| | School | Academy Status | DfE Number | Postcode | Map Key |
|------------------|-----------------------------------|-----------------------|-------------------|-----------------|----------------|
| Nursery | Dorothy Gardner Centre | | 2131046 | W9 3JY | 1 |
| | Mary Paterson Nursery School | | 2131052 | W9 3DS | 2 |
| | Portman Early Childhood Centre | | 2131053 | NW8 8DE | 3 |
| | Tachbrook Nursery School | | 2131026 | SW1V 3RT | 4 |
| Secondary | Grey Coat Hospital | Converter | 2134628 | SW1P 2DY | 1 |
| | King Solomon Academy | Converter | 2136907 | NW1 6RX | 2 |
| | Marylebone Boys' School | New Academy | 2134000 | NW6 7UJ | 3 |
| | Paddington Academy | Converter | 2136905 | W9 2DR | 4 |
| | Pimlico Academy | New Academy | 2136908 | SW1V 3AT | 5 |
| | Quintin Kynaston Academy | Converter | 2134295 | NW8 0NL | 6 |
| | St Augustine's CofE High School | | 2134723 | NW6 5SN | 7 |
| | St George's Catholic School | Converter | 2134809 | W9 1RB | 8 |
| | St Marylebone CofE School | Converter | 2134673 | W1U 5BA | 9 |
| | Westminster Academy | New Academy | 2136906 | W2 5EZ | 10 |
| | Westminster City School | Converter | 2134687 | SW1E 5HJ | 11 |
| Special | College Park School | | 2137042 | W2 4PH | 1 |
| | Queen Elizabeth II Jubilee School | | 2137184 | W9 3LG | 2 |
| AP | Beachcroft AP Academy | Converter | 2131101 | NW8 0NW | 1 |
| 16 Plus | City of Westminster College | | 2138028 | W2 1NB | 1 |
| | Harris Westminster Sixth Form | New | 2134001 | SW1H 9LH | 2 |

Appendix III: Year on Year Roll Count – Primary and Secondary

| Westminster Primary Schools | Year Group | | | | | | | Sept-16 | Sep-15 | Difference* | |
|--------------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|---------------|---------------|-------------|------------|
| | R | Y1 | Y2 | Y3 | Y4 | Y5 | Y6 | Roll | Roll | Pupils | % |
| All Souls | 28 | 30 | 30 | 27 | 17 | 28 | 20 | 180 | 177 | 3 | 2% |
| Ark Atwood | 54 | 58 | 56 | 58 | 60 | 57 | 0 | 343 | 296 | 47 | 16% |
| Ark Paddington Green | 22 | 37 | 29 | 47 | 28 | 47 | 46 | 256 | 312 | -56 | -18% |
| Barrow Hill (Junior School) | | | | 60 | 55 | 60 | 60 | 235 | 231 | 4 | 2% |
| Burdett-Coutts | 26 | 24 | 37 | 29 | 48 | 46 | 47 | 257 | 288 | -31 | -11% |
| Christ Church Bentinck | 20 | 24 | 28 | 30 | 29 | 29 | 44 | 204 | 212 | -8 | -4% |
| Churchill Gardens Academy | 24 | 24 | 30 | 27 | 34 | 37 | 34 | 210 | 222 | -12 | -5% |
| Edward Wilson | 44 | 44 | 55 | 53 | 49 | 56 | 56 | 357 | 363 | -6 | -2% |
| Essendine | 45 | 59 | 53 | 57 | 57 | 59 | 74 | 404 | 418 | -14 | -3% |
| Gateway | 86 | 90 | 91 | 91 | 90 | 91 | 90 | 629 | 628 | 1 | 0% |
| George Eliot | 57 | 59 | 60 | 58 | 60 | 53 | 60 | 407 | 415 | -8 | -2% |
| Hallfield | 54 | 73 | 57 | 81 | 65 | 53 | 68 | 451 | 503 | -52 | -10% |
| Hampden Gurney | 30 | 30 | 28 | 28 | 30 | 30 | 27 | 203 | 203 | 0 | 0% |
| King Solomon Academy | 60 | 60 | 59 | 60 | 60 | 60 | 60 | 419 | 415 | 4 | 1% |
| Millbank Academy | 57 | 51 | 58 | 48 | 58 | 58 | 55 | 385 | 404 | -19 | -5% |
| Minerva Academy | 6 | 18 | 22 | 22 | 20 | 7 | 7 | 102 | 103 | -1 | -1% |
| Our Lady of Dolours | 29 | 37 | 34 | 35 | 43 | 36 | 41 | 255 | 256 | -1 | 0% |
| Pimlico Primary Academy | 33 | 47 | 24 | 29 | 0 | 0 | 0 | 133 | 93 | 40 | 43% |
| Queens Park | 42 | 42 | 40 | 40 | 41 | 37 | 38 | 280 | 274 | 6 | 2% |
| Robinsfield (Infant School) | 56 | 57 | 56 | | | | | 169 | 154 | 15 | 10% |
| SoHo Parish | 23 | 26 | 26 | 26 | 22 | 21 | 23 | 167 | 158 | 9 | 6% |
| St Augustine's | 30 | 29 | 30 | 30 | 29 | 30 | 29 | 207 | 209 | -2 | -1% |
| St Barnabas | 18 | 14 | 24 | 12 | 21 | 20 | 23 | 132 | 133 | -1 | -1% |
| St Clement Danes | 30 | 30 | 27 | 29 | 28 | 28 | 28 | 200 | 208 | -8 | -4% |
| St Edward's | 36 | 44 | 54 | 53 | 56 | 38 | 51 | 332 | 361 | -29 | -8% |
| St Gabriel's | 20 | 30 | 29 | 30 | 30 | 30 | 23 | 192 | 190 | 2 | 1% |
| St George's Hanover Square | 25 | 27 | 28 | 26 | 28 | 24 | 27 | 185 | 202 | -17 | -8% |
| St James & St John's | 22 | 23 | 24 | 19 | 25 | 20 | 21 | 154 | 157 | -3 | -2% |
| St Joseph's | 42 | 41 | 39 | 38 | 30 | 34 | 34 | 258 | 261 | -3 | -1% |
| St Luke's | 30 | 22 | 29 | 23 | 30 | 28 | 25 | 187 | 184 | 3 | 2% |
| St Mary Magdalene | 26 | 29 | 30 | 22 | 30 | 26 | 26 | 189 | 196 | -7 | -4% |
| St Mary of the Angels | 38 | 35 | 44 | 44 | 40 | 32 | 39 | 272 | 279 | -7 | -3% |
| St Mary's Bryanston Square | 26 | 21 | 26 | 25 | 25 | 25 | 28 | 176 | 184 | -8 | -4% |
| St Matthew's School | 19 | 29 | 29 | 21 | 29 | 26 | 26 | 179 | 168 | 11 | 7% |
| St Peter's | 30 | 30 | 29 | 30 | 29 | 30 | 30 | 208 | 205 | 3 | 1% |
| St Peter's Eaton Square | 45 | 49 | 50 | 42 | 44 | 34 | 26 | 290 | 278 | 12 | 4% |
| St Saviour's | 30 | 30 | 30 | 30 | 28 | 30 | 30 | 208 | 204 | 4 | 2% |
| St Stephen's | 18 | 30 | 21 | 26 | 26 | 21 | 27 | 169 | 178 | -9 | -5% |
| St Vincent de Paul | 29 | 26 | 30 | 30 | 27 | 24 | 30 | 196 | 200 | -4 | -2% |
| St Vincent's | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 210 | 202 | 8 | 4% |
| Westminster Cathedral | 28 | 23 | 29 | 30 | 30 | 29 | 24 | 193 | 201 | -8 | -4% |
| Wilberforce Academy | 28 | 35 | 30 | 36 | 38 | 42 | 35 | 244 | 285 | -41 | -14% |
| Primary Total | 1,396 | 1,517 | 1,535 | 1,532 | 1,519 | 1,466 | 1,462 | 10,427 | 10,610 | -183 | -2% |

*Minus (-) sign indicates a decrease. Zero indicates less than 1% (+) or (-)

| Westminster Secondary Schools | Year Group | | | | | Sept-16 Roll | Sep-15 Roll | Difference* | |
|----------------------------------|--------------|--------------|--------------|--------------|--------------|-----------------|----------------|-------------|-----------|
| | Y7 | Y8 | Y9 | Y10 | Y11 | | | Pupils | % |
| Grey Coat Hospital | 167 | 162 | 156 | 153 | 154 | 792 | 772 | 20 | 3% |
| King Solomon Academy | 63 | 64 | 66 | 65 | 61 | 319 | 318 | 1 | 0% |
| Marylebone Boys | 120 | 127 | 116 | 0 | 0 | 363 | 241 | 122 | 51% |
| Paddington Academy | 179 | 183 | 179 | 182 | 185 | 908 | 912 | -4 | 0% |
| Pimlico Academy | 205 | 212 | 208 | 197 | 203 | 1025 | 1036 | -11 | -1% |
| Quintin Kynaston | 214 | 219 | 207 | 206 | 203 | 1049 | 1073 | -24 | -2% |
| St Augustine's High School | 163 | 162 | 161 | 156 | 152 | 794 | 772 | 22 | 3% |
| St George's | 145 | 151 | 146 | 148 | 143 | 733 | 735 | -2 | 0% |
| St Marylebone | 150 | 150 | 151 | 148 | 151 | 750 | 752 | -2 | 0% |
| Westminster Academy | 198 | 191 | 169 | 167 | 175 | 900 | 938 | -38 | -4% |
| Westminster City | 148 | 143 | 122 | 119 | 124 | 656 | 651 | 5 | 1% |
| Secondary Total | 1,752 | 1,764 | 1,681 | 1,541 | 1,551 | 8,289 | 8,200 | 89 | 1% |

*Minus sign indicates a decrease. Zero indicates less than 1% (+) or (-)

Appendix IV: Primary Planning Areas

| Planning Area 1: Maida Vale | | | | |
|--|----------------------------|-----------------------|--------------------------|-----------------------|
| Wards: Queen's Park, Harrow Road, Maida Vale, Little Venice | | | | |
| 2 Ark Atwood | 3 Ark Paddington Green | 9 Essendine | 18 Queens Park | 21 St Augustine's |
| 28 St Joseph's | 29 St Luke's | 34 St Peter's | 36 St Saviour's | 41 Wilberforce |
| Planning Area 2: Marylebone | | | | |
| Wards: Bryanston & Dorset Square, Marylebone High Street | | | | |
| 13 Hampden Gurney | 32 St Mary's Bryanston Sq. | 39 St Vincent's | | |
| Planning Area 3: St John's Wood | | | | |
| Wards: Abbey Road, Church Street, and Regent's Park | | | | |
| 4 Barrow Hill | 6 Christ Church Bentinck | 10 Gateway | 11 George Eliot | 19 Robinsfield |
| 24 St Edward's | 2 King Solomon Academy | | | |
| Planning Area 4: Bayswater | | | | |
| Wards: Bayswater, Lancaster Gate, Hyde Park and Westbourne | | | | |
| 8 Edward Wilson | 12 Hallfield | 15 Minerva Academy | 16 Our Lady of Dolours | 27 St James & St John |
| 9 St Mary Magdalene | 31 St Mary of the Angels | 37 St Stephens | | |
| Planning Area 5: South | | | | |
| Wards: Churchill, Warwick, Tachbrook and Vincent Square | | | | |
| 5 Burdett Coutts | 7 Churchill Gardens | 14 Millbank | 17 Pimlico Primary | 22 St Barnabas |
| 25 St Gabriel's | 35 St Peter's Eton Sq. | 38 St Vincent de Paul | 40 Westminster Cathedral | |
| Planning Area 6: Central | | | | |
| Wards: Knightsbridge & Belgravia, West End and St James's | | | | |
| 1 All Souls | 20 SoHo Parish | 23 St Clement Danes | 26 St George's | 33 St Matthew's |

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(use primary school reference key)

Appendix V: Reception Class- Applications and Offers

The following tables show the number of applications per place by planning area for Reception Year at the start of the 2016/17 academic year. There are six Planning Areas in Westminster.

| | | |
|-----------------|-----------------|---------------------|
| PA1: Maida Vale | PA2: Marylebone | PA3: St John's Wood |
| PA4: Bayswater | PA5: South | PA6: Central |

Please note: The data for applications is captured on the National closing Day – 15 January in each year and the data for offers is captured on National offer Day – 16 April in each year.

Further late applications would have been submitted after offer day and these remain continuous.

| Primary PA1 Applications | Ofsted Judgment | | PAN | Applications per School | Applications per place | Resident Applications All Preferences | |
|--------------------------|-----------------|----|------------|-------------------------|------------------------|---------------------------------------|---------------------------|
| | | | | | | Resident Apps by School | % Resident Apps by School |
| Ark Paddington Green | Jul-12 | G | 60 | 91 | 1.5 | 84 | 92.3% |
| Ark Atwood Academy | Jul-13 | O | 60 | 308 | 5.1 | 276 | 89.6% |
| Essendine | Feb-13 | G | 60 | 140 | 2.3 | 120 | 85.7% |
| Queen's Park | Jan-13 | G | 42 | 119 | 2.8 | 97 | 81.5% |
| St Augustine's | Oct-13 | G | 30 | 106 | 3.5 | 53 | 50.0% |
| St Joseph's | Jan-15 | G | 42 | 154 | 3.7 | 141 | 91.6% |
| St Luke's | Dec-16 | G | 30 | 78 | 2.6 | 50 | 64.1% |
| St Peter's | Feb-14 | G | 30 | 123 | 4.1 | 109 | 88.6% |
| St Saviour's | Oct-08 | O | 30 | 148 | 4.9 | 128 | 86.5% |
| Wilberforce Academy | Apr-16 | RI | 60 | 54 | 0.9 | 38 | 70.4% |
| Total | | | 444 | 1,321 | 3.0 | 1,096 | 83.0% |

| Primary PA1 Offers | Total places offered | Places Offered to Residents | % Places Offered to Residents |
|---------------------|----------------------|-----------------------------|-------------------------------|
| Paddington Green | 22 | 20 | 90.9% |
| Ark Atwood Academy | 58 | 53 | 91.4% |
| Essendine | 58 | 51 | 87.9% |
| Queen's Park | 40 | 38 | 95.0% |
| St Augustine's | 30 | 11 | 36.7% |
| St Joseph's | 44 | 43 | 97.7% |
| St Luke's | 29 | 23 | 79.3% |
| St Peter's | 29 | 24 | 82.8% |
| St Saviour's | 30 | 23 | 76.7% |
| Wilberforce Academy | 33 | 24 | 72.7% |
| Total | 373 | 310 | 83.1% |

Appendix V: Reception Class- Applications and Offers

| Primary PA2 Applications | Ofsted Judgment | | PAN | Applications per School | Applications per place | Resident Applications All Preferences | |
|--------------------------|-----------------|---|-----------|-------------------------|------------------------|---------------------------------------|---------------------------------------|
| | | | | | | All Resident Applications by School | % All Resident Applications by School |
| Hampden Gurney | May-09 | O | 30 | 153 | 5.1 | 141 | 92.2% |
| St Mary's Bryanston Sq. | Jun-16 | G | 30 | 90 | 3.0 | 85 | 94.4% |
| St Vincent's | Oct-10 | O | 30 | 117 | 3.9 | 107 | 91.5% |
| Total | | | 90 | 360 | 4.0 | 333 | 92.5% |

| Primary PA2 Offers | Total places offered | Places Offered to Residents | % Places Offered to Residents |
|-------------------------|----------------------|-----------------------------|-------------------------------|
| Hampden Gurney | 30 | 30 | 100.0% |
| St Mary's Bryanston Sq. | 30 | 30 | 100.0% |
| St Vincent's | 30 | 28 | 93.3% |
| Total | 90 | 88 | 97.8% |

| Primary PA3 Applications | Ofsted Judgment | | PAN | Applications per School | Applications per place | Resident Applications All Preferences | |
|---------------------------|-----------------|---|---------------|-------------------------|------------------------|---------------------------------------|-------------------------|
| | | | | | | Resident Applications | % Resident Applications |
| Barrow Hill | Sep-14 | G | Junior school | | | | |
| Christ Church Bentinck | Oct-13 | G | 60 | 70 | 1.2 | 65 | 92.9% |
| Gateway Academy | Jun-08 | O | 90 | 196 | 2.2 | 183 | 93.4% |
| George Eliot | May-12 | O | 60 | 162 | 2.7 | 78 | 48.1% |
| King Solomon Academy | May-13 | O | 60 | 223 | 3.7 | 203 | 91.0% |
| Robinsfield Infant School | Nov-14 | G | 60 | 159 | 2.7 | 108 | 67.9% |
| St Edward's | Oct-14 | G | 60 | 86 | 1.4 | 80 | 93.0% |
| Total | | | 390 | 896 | 2.3 | 717 | 80.0% |

| Primary PA3 Offers | Total Places offered | Places Offered to Residents | % Places Offered to Residents |
|---------------------------|----------------------|-----------------------------|-------------------------------|
| Barrow Hill | Junior school | | |
| Christ Church Bentinck | 23 | 21 | 91.3% |
| Gateway Academy | 88 | 87 | 98.9% |
| George Eliot | 59 | 20 | 33.9% |
| King Solomon Academy | 58 | 57 | 98.3% |
| Robinsfield Infant School | 60 | 39 | 65.0% |
| St Edward's | 35 | 33 | 94.3% |
| Total | 323 | 257 | 79.6% |

Most pupils at Robinsfield Infants' School progress to the nearby Barrow Hill Junior School

Appendix V: Reception Class- Applications and Offers

| PrimaryPA4 Applications | Ofsted Judgment | | PAN | Applications per School | Applications per place | Resident Applications All Preferences | |
|-------------------------|-----------------|---|------------|-------------------------|------------------------|---------------------------------------|-------------------------|
| | | | | | | Resident Applications | % Resident Applications |
| Edward Wilson | Mar-13 | G | 56 | 91 | 1.6 | 86 | 94.5% |
| Hallfield | Oct-13 | G | 90 | 103 | 1.1 | 93 | 90.3% |
| Minerva Academy | Jan-16 | G | 56 | 17 | 0.3 | 15 | 88.2% |
| Our Lady Of Dolours | Mar-13 | G | 45 | 162 | 3.6 | 78 | 48.1% |
| St James and St John | Nov-16 | G | 25 | 70 | 2.8 | 64 | 91.4% |
| St Mary Magdalene's | Dec-16 | G | 30 | 74 | 2.5 | 67 | 90.5% |
| St Mary of the Angels | Oct-16 | G | 45 | 102 | 2.3 | 77 | 75.5% |
| St Stephen's | Feb-13 | G | 30 | 46 | 1.5 | 42 | 91.3% |
| Total | | | 377 | 665 | 1.8 | 522 | 78.5% |

| Primary PA4 Offers | Total Places offered | Places Offered to Residents | % Places Offered to Residents |
|-----------------------|----------------------|-----------------------------|-------------------------------|
| Edward Wilson | 39 | 37 | 94.9% |
| Hallfield | 68 | 50 | 73.5% |
| Minerva Academy | 4 | 3 | 75.0% |
| Our Lady Of Dolours | 27 | 23 | 85.2% |
| St James and St John | 25 | 24 | 96.0% |
| St Mary Magdalene's | 27 | 22 | 81.5% |
| St Mary of the Angels | 41 | 32 | 78.0% |
| St Stephen's | 19 | 17 | 89.5% |
| Total | 250 | 208 | 83.2% |

| Primary PA5 Applications | Ofsted Judgment | | PAN | Applications per School | Applications per place | Resident Applications All Preferences | |
|---------------------------|-----------------|---|------------|-------------------------|------------------------|---------------------------------------|-------------------------|
| | | | | | | Resident Applications | % Resident Applications |
| Burdett Coutts CE | Dec-14 | G | 54 | 75 | 1.4 | 68 | 90.7% |
| Churchill Gardens Academy | May-16 | G | 30 | 68 | 2.3 | 65 | 95.6% |
| Millbank Academy | May-13 | O | 60 | 153 | 2.6 | 117 | 76.5% |
| Pimlico Primary Academy | Jun-15 | O | 60 | 142 | 2.4 | 103 | 72.5% |
| St Barnabas CE | Jan-13 | G | 23 | 33 | 1.4 | 32 | 97.0% |
| St Gabriel's CE | Mar-14 | G | 30 | 57 | 1.9 | 53 | 93.0% |
| St Peter's Eaton Sq | Oct-06 | O | 50 | 147 | 2.9 | 106 | 72.1% |
| St Vincent De Paul | Mar-16 | G | 30 | 65 | 2.2 | 53 | 81.5% |
| Westminster Cathedral | Jun-13 | G | 30 | 88 | 2.9 | 75 | 85.2% |
| Total | | | 367 | 828 | 2.3 | 672 | 81.2% |

Appendix V: Reception Class- Applications and Offers

| Primary PA5 Offers | Total Places offered | Places Offered to Residents | % Places Offered to Residents |
|---------------------------|----------------------|-----------------------------|-------------------------------|
| Burdett Coutts CE | 28 | 25 | 89.3% |
| Churchill Gardens Academy | 23 | 22 | 95.7% |
| Millbank Academy | 58 | 50 | 86.2% |
| Pimlico Primary Academy | 40 | 27 | 67.5% |
| St Barnabas CE | 21 | 20 | 95.2% |
| St Gabriel's CE | 17 | 15 | 88.2% |
| St Peter's Eaton Sq | 50 | 34 | 68.0% |
| St Vincent De Paul | 29 | 23 | 79.3% |
| Westminster Cathedral | 30 | 26 | 86.7% |
| Total | 296 | 242 | 81.8% |

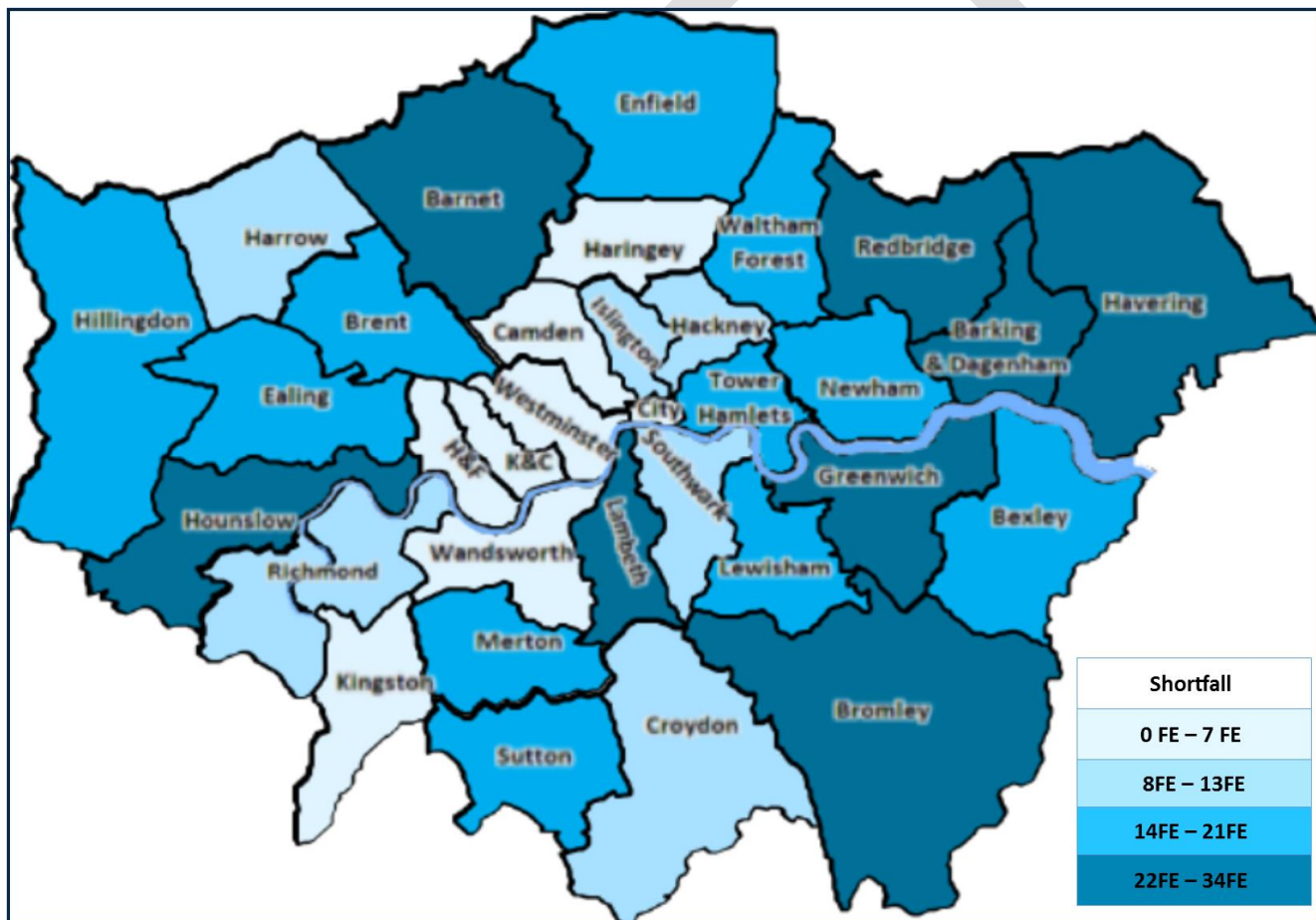
| Primary PA6 Applications | Ofsted Judgment | | PAN | Applications per School | Applications per place | Resident Applications All Preferences | |
|--------------------------|-----------------|---|------------|-------------------------|------------------------|---------------------------------------|-------------------------|
| | | | | | | Resident Applications | % Resident Applications |
| All Souls' | Mar-16 | G | 30 | 54 | 1.8 | 36 | 66.7% |
| St Clement Danes | Nov-14 | O | 30 | 103 | 3.4 | 37 | 35.9% |
| St George's Hanover Sq | Jun-16 | G | 30 | 91 | 3.0 | 79 | 86.8% |
| St Matthew's | Oct-13 | G | 30 | 57 | 1.9 | 46 | 80.7% |
| Soho Parish | Feb-16 | O | 24 | 78 | 3.3 | 47 | 60.3% |
| Total | | | 120 | 305 | 2.5 | 198 | 64.9% |

| Primary PA6 Offers | Total Places offered | Places Offered to Residents | % Places Offered to Residents |
|------------------------|----------------------|-----------------------------|-------------------------------|
| All Souls' | 29 | 19 | 65.5% |
| St Clement Danes | 29 | 12 | 41.4% |
| St George's Hanover Sq | 25 | 23 | 92.0% |
| St Matthew's | 17 | 13 | 76.5% |
| Soho Parish | 24 | 15 | 62.5% |
| Total | 100 | 67 | 67.0% |

Appendix VI: Planned School Place Proposals in Neighbouring Boroughs

Using information and data compiled on behalf of London Councils and the Association of London Directors of Children's Services (ALDCS), current projections across London estimate an additional 470 forms of entry at Y7 required between 2017-2023. However, shifts in demand across boroughs, acquisition of land and planning permission will affect current school place planning schemes in addition, the current Basic Need funding allocations is inadequate when the true cost of acquiring land and construction in London is taken into account.

Many local authorities across London prefer the security and relative control delivering new places by expanding good quality, high performing secondary schools although generally agree school expansion schemes alone cannot meet the projected demand at secondary phase. The timing and location of early free schools across London were in conflict with local authority expansion programmes which created a surplus of places and the destabilisation of undersubscribed schools.



During the same period 2017- 2023, of secondary school population growth, it is estimated that 15,000 new teachers will be need to be recruited despite the number of NQTs joining the teaching profession being in decline.

Many boroughs across London are predicting a deficit of places. Eight boroughs anticipate up to 34% shortfall at Y7 between 2017 – 2023.

Westminster, and its neighbouring boroughs, RBKC, LBHF and Camden, expects a smaller deficit of up to 7% but measures are in place to address this shortfall through a two phase expansion programme of St George's and Westminster City, and Pimlico and King Solomon Academy.

Although London as a whole is confident in meeting at least 84% of the forecast need, the certainty of delivery of these schemes varies between boroughs.

London boroughs are now very heavily reliant on Free schools to deliver new secondary places. In addition, during the same period of secondary school population growth, London Councils and ALDCS estimate 15,000 new teachers need to be recruited, despite declining numbers joining the teaching profession.

Brent

Brent has traditionally been a net exporter of pupils due to its proximity to other boroughs such as LBHF, RBKC, Westminster and Camden. In its Primary Planning Area 5 located south of the borough almost 50% of parents select an out of borough secondary school at Y7 transition.

Three secondary schools in the borough remain undersubscribed but as larger numbers of primary pupils feed through system neighbouring boroughs facing similar school place challenges, local parents will find access to places in out of borough schools increasing more difficult. New free schools are needed as the current expansion programmes at existing secondary schools are unlikely to meet the projected level of secondary need efficiently. Although a new 6FE free school was due to open in 2014 has not opened due to a lack of an available site.

Camden

Primary Places

At present the existing/planned provision in place from 2016/17 will create sufficient surplus school places in Camden to address a projected shortfall in the southern part of the borough towards the end of the planning period to 2025/26.

Secondary Places

Borough forecasts anticipate a potential shortage of up to 3.4FE beginning as early as 2019 until 2025 when capacity at Y7 will be sufficient.

Ealing

During 2016 Ealing exported approximately 26% of its secondary age students to state funded high schools.

Primary Places

In 2008 Ealing began expanding or creating bulge classes in more than half of existing primary schools across the borough. In addition, 7 forms of entry (FE) has been provided in four new schools. At the start of the 2016/17 academic year 33 FE permanent forms of entry became available at Reception intake. And by September 2017 its primary expansion programme will have provided 34.5 permanent forms of entry to meet demand.

Secondary Places

There is currently a surplus of secondary places spread across the west of the borough, Greenford, Notholt and Pinner (GNP) and Southall, which is in contrast to a shortage of places in the east of the borough in parts of Ealing and Acton. In September 2016 a total of 8FE permanent expansion will be available at Y7 in Ealing at one new free school and the expansion of two existing secondary settings with an additional 2FE available from 2018. Despite the borough's secondary expansion programmes as higher numbers of pupils' transition at Y7, an overall 6FE shortfall in capacity is expected from September 2018 rising to a shortfall of 13FE by 2021.

Hammersmith and Fulham

Primary Places

The Council's primary expansion programme in response to agreed housing developments across the borough has delivered sufficient places to meet demand. Population of the schemes has been delayed creating a surplus of primary places across the borough.

Secondary Places

At present there is a sufficiency of secondary places. However, by 2021 there will be a need for additional places larger numbers of primary pupils begin to feed through the system.

Lambeth

The council has sufficient primary school places to meet current demand and comprehensive plans to expand its secondary schools.

Primary Places

Since 2015 33.5FE bulge classes have been consolidated into over 23 additional permanent primary places as well as an additional 4FE becoming available in September 2016. Planned primary expansion schemes between 2018 and 2020 in Brixton, Streatham and North Lambeth will increase capacity by 5.5FE

Secondary Places

A comprehensive plan for secondary school expansion will be carried out in forthcoming years. At present, 80% of Y6 pupils are retained, at Y7 transition, by Lambeth secondary schools.

Four new schools opened between 2004 and 2013 and expansion programmes at an existing academy and free school, have created a sufficiency of places at secondary level. However, if a new Free School scheduled to open in 2017, is not ready and other contingencies not in place, there will be a deficit by the 2018/19 academic year.

RB Kensington and Chelsea

Primary Places

There is a sufficiency of primary places across the borough.

Secondary Places

A deficiency of places is anticipated in 2017.

Richmond upon Thames

Primary Places

Richmond uses 10 school place planning areas for its pupil forecasts; considers how that demand could be met; and considers whether and when further secondary phase places will be required. Two new two-form entry primary free schools opened in September 2015 will meet the need for school places in the short term but, more places will be required to meet longer-term forecast demand.

Secondary Places

At present supply of secondary places is sufficient to meet the demand for places from borough residents. However, due to an increase of first preference for RB Richmond schools 'bulge classes' at two schools are in place until Richmond upon Thames College free school opens in 2017.

Appendix VII: Special Educational Needs and Disabilities (SEND)

The SEND service provides support for approximately 2,300 children and young people in receipt of a SEND statement or Education, Health and Care Plan (EHCP) across the three boroughs.

The percentage of children and young people with a statement or EHCP in WCC has remained consistent at around 2.5% of the resident population.

The SEND team is establishing preemptive measures and different work practices to provide support for 1,035⁸ children and young people in receipt of a SEN statement or Education, Health and Care Plan (EHCP) but it is estimated that a further 75 children and young people resident in WCC will be issued with an EHCP by 2020⁹.

Over half of learners with SEND in Westminster present with either Speech, Language and Communication Needs (SLCN 27%) or Autism Spectrum Disorder (ASD 25%) as their primary need. A high proportion of local residents with SEND are in receipt of high quality, state funded educational provision within the Borough, HF or RBKC. However, 8% of the Borough's SEND cohort are enrolled in non-state maintained provision at an additional annual cost per learner. The London Councils annual publication 'Do the Maths' in 2016, estimated the average cost of a SEND provision at approximately £69,701 but the associated costs for each learner are dependent on the type of school and level of access required.

SEND Local Offer

Schools, Early Years settings, and the local authority work together so that resources are matched to children's needs in order to provide a suitable and efficient continuum of SEN support for children and young people. The Council's Local Offer for children and young people with SEN and High Needs focuses on achievement of outcomes through evidence-based provision in mainstream and specialist early years' settings, schools and Further Education Colleges.

Special Schools and Resource Bases

Westminster has three Special schools in the borough. The Federation of Westminster Special Schools comprises College Park and Queen Elizabeth II Jubilee special schools delivering SEND provision for learners aged between 4 – 25 year olds including the Kennet West Skills Centre delivering vocationally focused education at Post 16 and a highly effective Access and Inclusion Centre. St Marylebone CE Bridge school is a special free school providing specialist support for pupils with Speech, Language and Communication difficulties. Special schools do not follow the same guidelines for class size, pupil teacher ratio and published admission numbers as mainstream establishments. These factors will be determined by level and type of SEN need of the cohort and the number of appropriately qualified teaching staff.

⁸ SEN2 Return 2016

⁹ EY SEN Commissioning Strategy 2016

Several primary and secondary schools in the Borough offer resource bases for SEND learners in a mainstream setting. The Council is looking to increase the number of resource bases in maintained schools across the borough.

SEND 16 – 25 Provision

The SEND team is establishing links with colleges and higher education institutions and its partners to support the transition of young people with SEN into suitable needs-met education, training and employment.

The DFE data for residents with SEND aged 16-18 indicates that 232 residents declared themselves as being SEND and being educated within FE or in school sixth forms. In 2016/17 there were 142 SEND funded places including City of Westminster College (79), local special school provision (28) and small volumes across a number of school and academy sixth forms (34).

In addition, Westminster post-16 learners with SEND will be able to access 15 post-16 places created at the new TBAP 16-19 Academic AP Academy. Young people with SEN can also access provision delivered at the Kennet West Skills Centre which is co-located with Queen Elizabeth II Jubilee School.

The Borough's SEND Post16 provision now means 92.3% of residents with an EHCP are now only marginally less likely to participate in education or training compared with non-SEND Westminster young people in general.

Appendix VIII: Alternative Provision

The Tri-Borough Alternative Provision (TBAP) MAT comprises of four schools located across three boroughs, providing high quality Alternative Provision for learners at risk of temporary or permanent exclusion at primary, secondary and post-16 level.

TBAP primary provision at Courtyard AP Academy and its secondary equivalent The Bridge AP Academy both located in Hammersmith and Fulham have been judged Outstanding by Ofsted. Beachcroft AP Academy is an all through school in Westminster and Latimer AP Academy delivers secondary alternative provision in RBKC. From 2016 TBAP Academic AP Academy Post16 Free School also based in Hammersmith will deliver the International Baccalaureate.

TBAP also provides education for pupils with EHCP's or Statements with Social Emotional and Mental Health Needs (SEMH). Due to the complexity of need presented by the majority TBAP students, many require additional educational support to develop appropriate behaviour for study and learning. Additional learning requirements and special educational needs are delivered by phase or subject teachers to provide support in the following areas; social and emotional aspects of learning (SEAL), anger management, mentoring, resilience, assertiveness, circle time and sex and relationships education (SRE).

Placement of learners will be dependent on need or reason for referral ranging from short-term for students with a fixed term exclusion to longer periods of enrolment for students with Special Educational Needs (SEMH) or (EHCP). Reintegration to mainstream is an option where appropriate and encouraged at Key Stages 2 and 3. Often learners at KS 4 remain at TBAP to complete GCSE or other vocational programmes. All Y11 learners have post-16 pathways to employment, education or training

At secondary phase, TBAP delivers a broad academic and vocational curriculum including GCSE English, Maths, Science and ICT, non-core GCSE or BTEC subjects; Art & Design, Music, Health & Social Care, Hair & Beauty, Jamie Oliver Cooking, Construction and Preparation for Working Life.

| 2016 TBAP attainment at GCSE compared to 2015 National average | | |
|--|-----------|---------------|
| Measure | TBAP 2016 | National 2015 |
| At least 1 GCSE or equivalent | 98 % | 58 % |
| 5 or more GCSEs or equivalent | 62 % | 12 % |
| At least 1 GCSE A*-C or equivalent | 44 % | 20 % |
| 5 or more A*-Cs or equivalent | 9 % | 1.5 % |
| Accreditation achieved | 99 % | 58 % |

Appendix IX: Early Years

One of the main barriers preventing disadvantaged families from pursuing or maintaining employment or training is a lack of suitable affordable childcare. Families including a child with a special educational need or disability (SEND) may also experience additional difficulty in finding appropriate childcare provision.

The Department of Work and Pensions (DWP) have identified 945 Borough residents eligible for the 2 year-old, childcare offer. Approximately 77% or 355 children resident in WCC who are eligible for 15 hours' free early education were allocated an early years' place in Summer 2016.

WCC have an estimated 415 two year-old places available, however this figure fluctuates due to childcare market forces which results in spot purchasing of childcare places as required. Based on Summer 2016 figures the borough has exceeded its target of 70% of eligible children accessing a place

There are approximately 17 nursery primary and Private, Voluntary and Independent (PVI) settings taking part in the two year-old offer; as well as a number of registered child-minders

Three and Four-Year-Old Offer

The impact of the Government's offer of 30 hours' free childcare to eligible working families, from September 2017, will enable more parents to secure employment.

The DfE has commissioned Childcare Works! to support LA's with strategic implementation and delivery of the 30hrs extended childcare offer through state maintained nursery provision in schools and nursery settings, as well as partners from the PVI) sector.

The Three and Four Year-Old offer is a universal offer. Families register with their preferred provider, this can be a school, PVI setting or childminder. The Three and Four Year-Old is delivered at 87 Early Years' settings which include childminders and nursery and primary schools across the Borough. The number of eligible children in receipt of the offer is as follows.

| Universal Offer | |
|-----------------|---------|
| Age | Take Up |
| 3 Year Olds | 1,162 |
| 4 Year Olds | 659 |

Although there is no national target for this offer, take-up of places across the Borough is high and it is estimated that the take-up across London as a whole is over 90%

Appendix X: Post 16 and NEET (Not in Education Employment or Training)

Post 16

There are 18 post-16 providers delivering academic and vocation study programmes in Westminster. In the 2016/17 academic year funding received from the Education Funding Agency will provide a 6,897 post-16 places across. further education, school or academy sixth form and special schools and a small number directly delivered by the council.

Academic provision in the Borough is almost exclusively delivered through the traditional academic pathway of 3 to 4 A levels including the availability of the International Baccalaureate. Vocational provision is available at entry level to level 3 with progression available to level 2 and level 3 across a wide ranging curriculum. Post-16 entry requirements and many apprenticeships now require applicants attain minimum C grades, including in English and maths to be considered for entry. Borough attainment at the end of Key Stage 4 in 2016 has continued to rise year on year although just under one third or 460 of students did not achieve grade C or above in both English and mathematics. Without the minimum qualifications few are likely to access A level study programmes but instead access vocational education or training.

As part of Raising the Participation Age (RPA) local authorities have a duty to secure sufficient and suitable education and training provision for all young people aged 16 to 19, and SEND students up to age 25 with an ECHP through support and engagement. 2,430¹⁰ Westminster residents aged 16 and 17 participate in education or training. The majority (91.8%) study in a school sixth form or further education college which is lower than local participation rates for England 91% and London 93.2%. The proportion of residents starting an apprenticeship is 3.7% in line with the London average.

NEET

The impact¹¹ on young people of becoming and remaining NEET, can be devastating not only on the individual but also on society around them. . As a result, they are likely to earn over 10% a year less in salary compared with their peers and be less healthy. They are more likely to suffer addiction and have a higher probability of imprisonment. By the end of 2015¹² the number of 16 and 17 year olds recorded as NEET had reduced to 1.1% which was below the national average of 2.7% and ranked WCC is in the top 20% of local authorities with a low level of young people where were NEET.

¹⁰ June 2016, <https://www.gov.uk/government/publications/participation-in-education-and-training-by-local-authority>

¹¹ http://impetus-pef.org.uk/wp-content/uploads/2013/12/Make-NEETs-History-Report_ImpetusPEF_January-2014.pdf

¹² Source: DFE NEET Scorecard, <https://www.gov.uk/government/publications/young-people-neet-comparative-data-scorecard>

Appendix XI: Glossary: Definition of schools (GOV.uk)

Overview

All children in England between the ages of 5 and 18 are entitled to a free place at a state school. Most state schools have to follow the national curriculum. The most common types are:

- **community schools**, controlled by the local council and not influenced by business or religious groups
- **foundation schools**, with more freedom to change the way they do things than community schools
- **faith schools**, free to teach about their own religion
- **academies and free schools**, run by a governing body, independent from the local council - and can follow a different curriculum
- **grammar schools**, run by the council, a foundation body or a trust - they select all or most of their pupils based on academic ability and there is often an entrance exam

Community Schools

A community school in England and Wales is a type of state-funded school in which the local education authority (LEA) employs the school's staff, is responsible for the school's admissions and owns the school's estate.

Foundation Schools

Foundation schools are run by an elected governing body, which has authority over what happens inside the school. The governing body not only employs the staff and sets admissions criteria it can also own the land on which the school is situated as well as its buildings. In most cases the land is owned by a charity (or charitable foundation).

Faith schools

There are many different types of Faith schools, e.g. voluntary aided; free schools or academies and each will be associated with its particular religion. Faith schools are run like other state schools in that they follow the national curriculum except for religious studies, where they are free to only teach about their own religion. Anyone can apply for a place as long as the school's admissions criteria are met.

Free schools

Free schools are run on a not-for-profit basis and can be set up by businesses, education bodies, parents or charitable organisations and are funded by the government independently of the local council. They don't have to follow the national curriculum and have more control over how the school is operated. Free schools offer 'all-ability' places, so are not able to use academic selection processes like a grammar school.

Appendix XI cont.: Glossary: Definition of schools (GOV.uk)

Academies

Academies are publicly funded independent schools. Academies don't have to follow the national curriculum and can set their own term times. They still have to follow the same protocols relating to admissions, special educational needs and exclusions as other state schools.

Trust Schools

Trust schools have evolved from Foundation schools, in that they have developed a partnership, known as a charitable trust, with an outside body. Although Trust schools are still funded by the state, the land and buildings used by the school will be owned by either the governing body, or the charitable trust.

Special schools

Special schools with pupils aged 11 and older can specialise in 1 of 4 areas of special educational needs:

- communication and interaction
- cognition and learning
- social, emotional and mental health
- sensory and physical needs

Schools can further specialise within these categories to reflect the special needs such as Autistic spectrum disorders, visual impairment or speech, language and communication needs (SLCN).

City Technology Colleges

City Technology Colleges are independent schools in urban areas that are free to attend. CTCs are owned and funded by companies as well as central government and have a particular emphasis on technological and practical skills.

University Technical Colleges

University Technical Colleges (UTC) are non-fee paying, employer and university sponsor led regional secondary provision for students aged 14-18 years old. Each UTC is free to attend and will focus on at least one of the following technical specialism subjects; Science, Technology, Engineering and Maths (STEM) which are linked to identified local skills gaps.

State boarding schools

State boarding schools provide free education but charge fees for boarding. Some state boarding schools are run by local councils, and some are run as academies or free schools.

Private Schools

Private schools (also known as 'independent schools') charge fees to attend instead of being funded by the government. Pupils don't have to follow the national curriculum. All private schools must be registered with the government and are inspected regularly. There are also private schools which specialise in teaching children with special educational needs.